by Al May

The cut system and the academic calendar were the two subjects discussed at the first meeting recently. The meeting was called by the Academic Policy Committee and representatives of the Student Curriculum Committee were invited to attend. The purpose of the meeting was to review school policy on several controversial issues. The meeting was intended to discuss new ideas and solutions to existing problems, not to make revisions which would go into effect immediately.

One of the sore spots on campus is the cut system and this received by far the most attention. It was noted that if a student fails a course through not cutting, the records show merely an "F." This punishes a student academically for a minor infraction. When applying for a job, a student's record will show a failure in a course and may possibly exclude it. A suggestion was made that a qualification be made on the record that the failure was due to cuts.

Several plans for the expansion of cut limitations were suggested and discussed. These included five cuts on all courses, twice the credit hours, twice plus one, and unlimited. One proposal was unlimited cuts for those above a 3.0 cumulative index. Most of those present said they would favor this only for juniors and seniors. Obviously, this would not affect the underclassmen, except for the possibility of a 9.0 index. Mr. J. Gartland felt the affect on the upperclassmen was disagreed upon. Some felt it would serve as an incentive, others that it would cause resentment and dissenion.

While it is generally agreed that most people are in favor of an increase in cuts, Dean Michael Kelly said that we must keep in mind that this semester's records show a definite link between cuts and academic inadequacies.

One point stressed by the Dean is that the present cut system, be it perfect or not, is present school policy and until amended, must be enforced.

The last meeting of the 5th Student Council and the 1st meeting of the 6th Student Council were held on Tuesday, March 16th. Mr. Thomas Feddeck, President of the 5th Student Council, opened the meeting. After the disposal of such matters as the report of the Election Commissioner and the report on the intramural program, Mr. Feddeck made a short speech thanking the members of the Council for their co-operation throughout the year. He then adjourned the last session.

A bang of the gavel by Mr. Michael Feddeck opened the first session of the 6th Student Council. After the new members had taken their seats, in which the first shall be last and the last first, the meeting was called to order.

The first question before the Council was the filling of those posts that had no members. Mr. Walter Maxwell, who sits with the Council as Chairman of the Committee on the Financial matters of the Council. The post of Recording Secretary was temporarily filled by a volunteer, Mr. Gerald Johansen.

The post of Corresponding Secretary was the topic of a very vigorous debate. Mr. Walter Behmnan, who sits with the Council, contended that since his post had not been filled by the last election, he was able and should be allowed to sit on the Council as a full member.

Mr. Feddeck contended that this was a violation of the constitution of the Government and he challenged Mr. Behman's right to a seat on the Council.

Mr. Feddeck proclaimed his program for the 6th Student Council in the operation of the Council. To do this he has called for the publication of the minutes at the meetings of the Council. The Council has begun and it is hoped to be on its way to a successful year.

New Council

Inaugurated

by Ray Stewart

The inauguration of the new Student Council members took place at noon, March 19th in Adrian Lounge. In attendance were past, present and future Council members, Fr. Din- colli and six interested students.

The ceremonies commenced with an invocation by Mr. R. R. Mabie, the presentation of an award to Mr. William Treasurer for his outstanding efforts in establishing the student government of Marist College.

While Thomas Heffernan, former President of the 5th Student Government, presided, Joseph F. Cavano administered the oath of office to Mr. Feddeck and six interested students.

The members of the 5th Council were then charged to the four newly elected student representatives and the new Student President, James Waters.

The preliminaries done with, Mr. Michael B. Feddeck administered the oath of office by Joe Cavano.

In his inaugral Address, Mr. Feddeck made the statements regarding the government in general when he said: "... a student government is only what we make it and... we (the Council) must look for the enthusiastic support of the student body. What we desire and the ideals of a president, he said, "... he must work towards a success of his school, not his class."

The proceedings closed as they had started with Fr. Dincolli, who in his putting benediction said: "... as a man grows in age—he should also grow in wisdom and knowledge, maturity and understanding, and in selflessness—as the college grows—the characteristics will be demanded of not only the students but must seek to make their own contributions to a Christian Community on campus."
**Skateboard Bewheeldement**

by George J. Smeltz

Curb your enthusiasm, SIDEWALK SURF WITH ME.

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**EDUCATION MAJORS AND HANDICAPPED**

by Walter V. Bierman

Members of the Teacher Education program here at Marist are often called upon to fulfill a core requirement for their education and to do so, they must be handicapped. This unique opportunity is found in the wonderful and creative Rehabilitation, Inc., a self-subsistent agency of the Department of Rehabilitation Services. It is a professional and constructive agency. The staff is dedicated to the welfare of the community and the handicapped individual in the social and economic activities of the area. Rehabilitation, Inc., provides a means for the handicapped individual to develop new skills and learn in the stimulating world of human relations.

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**MARIST SPEAKS**

"Ask not what your College can do for you but rather what you can do for your College," at last sentence has taken that saying to heart. It seems to me that this attitude is the main reason why this College has set a precedent for Marist and for the world. They have donated their time and energy for the betterment of Marist, and it seems as though their sacrifice has been appreciated by the community.

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**CLOTHES MAKE THE MAN!**

by John Gorga, F.M.S.

Recently Father Philip Bergin spoke at the Marist College about the importance of the dress code in the contemporary world with respect to the educational experience. He emphasized the necessity for students to dress appropriately and to consider the impression they give to others. He also discussed the idea that dress should reflect one's personal values and beliefs. He concluded by stating that clothing is a form of self-expression and should be used to communicate a sense of confidence and professionalism.

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**LETTERS**

**Dear Editor:**

Both Mr. Johnson of the Young Americans for Freedom (YAF) and I support the strong stand President Johnson has taken in the current Vietnam crisis. But there is another side to the picture. Perhaps the most frightening thing is how an entire generation of Americans has become so desensitized to the horrors of war. All too often, I hear students rationalizing the need for military action, but I firmly believe that it is our duty to speak out against such policies.

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**CIRCLES**

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**MARIST COLLEGE**

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A particular circumstance was brought to my attention just a few weeks ago that made me realize the importance of sports in today's day and life. What's unique about this is that it is happening all over the world in similar situations.

A friend of mine, Tony Fernandez, graduated from the University of Florida in August of 1960. He was undecided about his future. While taking a few courses at the University of Miami, he was attracted to the Peace Corps. After looking into it, he realized this as a scheme for him to serve his country and his future. While taking a few courses in the various fields that he would need in his work.

His fluent knowledge of Spanish was his strongpoint, but his athletic abilities were also important. The Peace Corps in its training stresses the values of sports and physical education in developing the individual and the communities where its work is to be done. Tony was always a good athlete. But in the Peace Corps he learned the real value of sports, a value he's realizing more and more.

Tony is now living in a small village in Panama. Usually the Peace Corps volunteers are in pairs, but because Tony had been encouraged and his Spanish background, Tony is alone. He's staying in a small house with fifteen people in it. He will be building his own house. The sanitation facilities are almost nonexistent here. You can get away from the comforts of the U.S. are unheard of.

The cultural shock of the first few weeks were the hardest thing for him, but now Tony sees how he can help these simple people better themselves—something he didn't want to leave until he has done as much as he could.

Initially it was very difficult for Tony to reach the villagers. They almost resisted his presence and were usually suspicious. But he did. But slowly they warmed up to him, realizing that his aim was to help them.

The kids were a different story. Once they were used to his being there, Tony would bring out a ball and start playing catch with a few of them. They offered him: exercise, fair-play, and little equipment, the boys had in their own small world. Tony's team won, and no one could have been happier than he was. And when someone offered him little equipment, the boys enjoyed the game and were beginning to get the values that sports had to offer: exercise, fair-play, and fun.

By Bro. Manuel Lopez, F.M.S.

"The Middle States view of accreditation rests upon the premise that the spirit of the educational program is its effectiveness as a stimulant to educational improvement, and that the program is to be improved accordingly to be designated to be of max­imum service to the faculty, admin­istration, and the student body concerned, rather than to the accredit­ing agency."

Marist College has indeed been honored by the presence of a team of experts, experts in morals of moral education. But if we look into what was accredited and what was found, it appears that this term "accreditation" implies more than what it said to a specific program or institution concerned, rather than to the accrediting agency.

Marist College has indeed been honored by the presence of a team of experts, experts in moral education. Again, with the master of oneness, that this "whole man" is developed. And we learn by natural and highly functional educational program, one which will stimulate the individual and the whole field. "sculpture" his intellect and personality by a liberal arts orientation—all this natural­ly springing from and marking Marist's philosophy. Thus we keep our philosophy in view and apply it to all. There is that important "communal" aspect of all that we are doing as individuals within a vast human organization. By taking our philosophy, our educational objectives, and the human nature into the world of reality and of humanity, we were contributing a great deal towards it. The individual and its humanity towards its eventual betterment was considered a "mature college, "dynamic enterprise, and a UNITED community."

There are still many improvements to be made and a lot of imperfections upon which we have to do it. Do we want to do it? The choice is OURS.

HOLY CROSS TO CROSS

Holy Cross travels to the Hudson Valley next week to face the Marist College oarsmen. On Saturday, April 3rd, at 1:30, the varsity and junior-varsity teams from both schools will open Marist's spring crew season. Holy Cross is to meet St. John's on Saturday, May 27th for their initial competition.

Varsity members of the team will include John Milleveldt, coxswain Jim McManus. Vying for a starting berth are Joe Bucki, captain Mario Rampolla, and former varsity members Stan Becchetti, Jon Oberle, Bill Zappa, and Dave Bicki. We are a relatively young crew, and our numbers vary, but we have the ability to fill in when necessary. Our main problem is to gain an invaluable personal experience. We were fortunate to have Tony to reach the villagers. They almost resisted his presence and were usually suspicious. But he did. But slowly they warmed up to him, realizing that his aim was to help them.

The kids were a different story. Once they were used to his being there, Tony would bring out a ball and start playing catch with a few of them. They offered him: exercise, fair-play, and fun.

A few weeks ago I was asked a fa­vor, and now I ask it of you. The shortage of athletic equipment in Tony's village has made him want­ty tough. It's hard to understand that there was that important "communal" aspect of all that we are doing as individuals within a vast human organization. By taking our philosophy, our educational objectives, and the human nature into the world of reality and of humanity, we were contributing a great deal towards it. The individual and its humanity towards its eventual betterment was considered a "mature college, "dynamic enterprise, and a UNITED community."

There are still many improvements to be made and a lot of imperfections upon which we have to do it. Do we want to do it? The choice is OURS.

Sailors Aim for Test

The Upper New York State Invitational Sailing Regatta will be held on all the facts of our human exist­ence. This is also why, if we are to be totally true to our "whole" development, we cannot deny the existence of a highly efficient and func­tional sports and recreational pro­gram. "Rules are very rigid and the sportsmanship is terrific."

Of the freshmen out for the team, Coach Argo has high hopes: "The freshmen are big and learning fast. If they keep up their grades and we keep the freshmen, it's a very tough in a year or two." For this season he's hopeful, "with a little experience, we can be very good."

In Annual Game

The annual tromp of the faculty took place in the gym, Saturday night, March 6th. Amidst the "beat!, beat!, beat!" and the laughter of the spectators, could be heard the wheezes and the gasps of the Marist men. Bro. Carolan made quite a show with his excellent shooting while Mr. Paul Arlo and John Begley fought it out under the boards.

Jim Daly, Tom 'Moo' Petrie, John Ouellette, Paul Maheu and Jim Wright were the starting five for the Marist crew. John Ouellette was the high scorer of the game with 20 points while being covered by Dr. Sommer. Jon "Odd Job" O'Beire, with several assists from Big John, managed to score a deuce. O'Beire is noted for his deadly accuracy over the basket.

Bro. John thinks that his mea­ger 3 points was due to an arm in­jury incurred by a judo chop from 'Odd Job'. John Arlo and Mr. Wade scored nine points each with them, Mr. Wade scoring eight and twelve. Some fine saves by Messrs. Lewis, Thomas, Skau and Bonetta.

It looked like the Varsity Club was going to win, but the entire faculty squad fouled the老人, scoring more of their points at that time. The game ended at 49-79 score.

The evening was further highlight­ed by a record dialogue by Jay Boy­er, who also narrated the game.

With just a little more luck the faculty should fare better next year.