Brothers Foy, Cashin Elected Delegates

Will Represent U.S. Marists At Rome This Fall

Brothers Linus H. Foy and Edward L. Cashin, respectively Marist College's President and Academic Vice-President, have been elected as delegates to the General Chapter of the Marist Brothers being held in Rome this fall.

The Marist Brothers hold a General Chapter every nine years. It is a convocation of major superiors and brothers elected to represent the members of the congregation throughout the world. Each of the over fifty provinces of Marists selects two delegates to the Chapter. Bro. Linus Foy and Edward Cashin are two of the four American delegates.

The two American Brothers will probably be absent from Rome during the fall meeting due to illness. However, they are very active members of the congregation and are well known for their leadership.

New Student Government Makes Initial Moves

The 1967-68 Student Government was installed on March 10th. At this meeting, the Grievance Committee was reorganized and will be headed by Joseph D. O'Connell. The new committee will consist of Robert Zeller, Charles L. Tinkham, Jr., Robert J. Dwyer, and Richard K. Molloy.

Other appointments at the March 20th meeting included the appointment of Robert T. Luce as the new Disciplinary Board. The Board will consist of John W. Welsh, Charles L. Tinkham, Jr., and Richard K. Molloy.

Girls Glee Club Gives Concert

On Saturday, April 8, the Marist College Glee Club will present a concert at 8:00 p.m. in the auditorium. The concert will feature the Marist College Glee Club together with the Poughkeepsie High School Glee Club.

Ring Company Indicted By Federal Government

(CPSA) A federal grand jury has indicted four companies and three individuals in a scheme designed to inflate the prices of class rings and graduation invitations and announcements. According to the indictment, returned in the United States District Court in Atlanta, prices were raised by欺骗ing the students and students in Georgia have been deceived by the benefits of free competition.

Charged with violating the Sherman Antitrust Act are Herff Jones Company of Danbury, Josten's Inc. of Owatonna, Minn., Balfour Company of Athens, and L.J. Nolte Co. of Atlanta. The indictment also charges that the companies conspired to bring students and instructors in history, English, and social studies to adopt the recommendations of a new company, the Union of Class Rings, which has been formed to compete with the established companies.

St. Peter's Girls Glee Club entertains Marist students with a fine concert, after which they provided a sweet background for Miditch Mass in the chapel.
Big Bad Baron

The premonition of the administration that there has been a lack of student interest in the Student Brothers is not true. We should have a say in what concerns us.

The present Student Government has promised that they will make the Student Brothers more interesting. This promise is not likely to be fulfilled.

If the Student Brothers are to be interesting, they must be able to provide something that is different from the other organizations on campus. They must be able to offer students something that they cannot get from other organizations.

In the future, the Student Brothers may not be able to provide something different. This is because the Student Brothers have changed their name to the Student Brothers. This change has made it difficult for them to provide something different.

In conclusion, the Student Brothers are not likely to be as interesting as they have promised. They have made a promise that they are not likely to be able to fulfill.

What’s Happening

Every year, due to the first day of classes, the Student Brother’s meeting is held. This year, the meeting was held on the first day of classes. The Spirit of the Student Brothers is the highest form of interest, something like that.

The Student Brothers have been known for their work. They have been known for their ability to work hard and get things done. This year, they are planning on doing even more.

Mr. Wade was not informed that he would be called upon to defend the Student Brothers. It is enough to say that a precedent was not set.

In addition, Mr. Wade was not informed that he would be called upon to defend the Student Brothers. It is enough to say that a precedent was not set.

It is our opinion that since man is just as much an animal as any other animal, he should take pride in his animalistic tendencies. It is our opinion that since man is just as much an animal as any other animal, he should take pride in his animalistic tendencies.

The evils of democracy (male) are not necessarily the evils of democracy (female). It is our opinion that since man is just as much an animal as any other animal, he should take pride in his animalistic tendencies.

On the Other Hand

The More You Throw

At the last meeting of the Student Council, a resolution was passed that the Student Council would be responsible for throwing all parties on campus. The resolution was passed by a vote of 15 to 0. The vote was taken by a show of hands.

The resolution states that the Student Council will be responsible for throwing all parties on campus. The resolution also states that the Student Council will be responsible for organizing all parties on campus.

The Student Council has been asked to take over the responsibility for throwing all parties on campus. This is because the Student Brothers have decided that they do not want to be responsible for throwing all parties on campus.

To the Student Council who recently received the accolade to certain groups and individuals at Marist for throwing the best parties, I say, "You're kidding!"

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.

If we want to throw parties, we will throw them. If we want to organize them, we will organize them. It is not our responsibility to throw parties on campus.

Who will organize them? We will. It is not our responsibility to throw parties on campus.
Joe Dell lets fly the javelin after his tremendous throw at the I-Q-M Triangular Meet (see story, pg. 8).

Larry Boland, in preparation for the home-Queens-MaristMeet, clears bar in the temporary practice pit on campus.

The members of the Marist College Golf Team from left to right: Frank Russo-Alessi, Brian Corcoran, Mike Hrenyo, Dick Dickinson, Bob Ealumbo, Tim Brier. (front row left to right) Larry Gibbons, Ed Grier, Tom Mullany. Missing: Bro. Michael Shirkus.

The Marist Crew, determined not to repeat its Philadelphia experience, prepares itself for the President Cup Regatta this weekend.

Leaning into the final turns, a Marist boat makes headway in its opening Spring regatta.

Watch The President Cup Regatta

At Home - Saturday
Beatles Aid Modern Poetry

Students To Work To Evaluate Curriculum

EVELYN WOOD READING DYNAMICS GRADUATES OVER 200,000

Commuter News

Authority On The Campus

“APPLE CART” PREMIERS TONIGHT

STUDENT RECOVERING

Continued Two Pages

MARIST PROGRESS NITE

At The Straw Hat

Thursday, May 4, 1967

100 E. Jericho Tpke., Mineola
MOD. OF LIGHT OR DARK MEAL (BEEF)
20c: 7/-00
10c: 7/-00
20c: 8/-00
35c-9 until closing

For further information call 471-7275
Poughkeepsie area

For Free Brochure:

Poughkeepsie Institute

Poughkeepsie, N.Y.

In principle cities throughout the U.S.A.

---

Brother Stephen, lecturer, associate director of the Marist College Theatre Guild, directed the action of a rehearsal of Shakespeare's "The Apple Cart" performances, and their leads behind the scenes moment.

Poughkeepsie, New York, April 24, 1967

Brother Brian, a member of the Marist College Theatre Guild, directed the action of a rehearsal of Shakespeare's "The Apple Cart".

The most harmonious space of all is reserved for love. The same applies to the "Apple Cart"; a play about love and the "Apple Cart"; a play about love and friendship.

Goodbye, darkness, and hello Poughkeepsie.

In principle cities throughout the U.S.A.

---

MR. CAREY began the evening's speech with a general statement that the students were in general agreement with Mr. Carey's remarks. He then went on to discuss the possibilities of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

Next, Mr. David Cameron spoke on the state of the arts in America. He discussed the possibilities of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

On the agenda of upcoming events: the Student Government Committee meeting, the Faculty and Student Government Faculty meeting, and the Marist Commuter Union meeting. The purpose of the Student Government Committee is to discuss the possibilities of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

The purpose of the Faculty and Student Government Faculty meeting is to discuss the possibilities of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

The purpose of the Marist Commuter Union meeting is to discuss the possibilities of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

The purpose of the Student Government Committee meeting is to discuss the possibilities of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

---

The more you know...

---

The most harmonious space of all is reserved for love. The same applies to the "Apple Cart"; a play about love and the "Apple Cart"; a play about love and friendship.

---

MR. CAREY spoke about the possibilities of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

Authority On The Campus

"There are blind backs and blind doves.

To most of us, the study of history is a study of authority. But in the world of authority, there is no clear line between those who are blind and those who are not.

There are, of course, two major groups that are blind to authority. There is the group that is blind to authority and the group that is blind to blind doves. The group that is blind to authority is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

The group that is blind to blind doves is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

---

Authority On The Campus

"There are blind backs and blind doves.

To most of us, the study of history is a study of authority. But in the world of authority, there is no clear line between those who are blind and those who are not.

There are, of course, two major groups that are blind to authority. There is the group that is blind to authority and the group that is blind to blind doves. The group that is blind to authority is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

The group that is blind to blind doves is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

---

Or Write For Free Brochure:

Reading Dynamics Institute

Poughkeepsie, N.Y.

In principle cities throughout the U.S.A.

---

Authority On The Campus

"There are blind backs and blind doves.

To most of us, the study of history is a study of authority. But in the world of authority, there is no clear line between those who are blind and those who are not.

There are, of course, two major groups that are blind to authority. There is the group that is blind to authority and the group that is blind to blind doves. The group that is blind to authority is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

The group that is blind to blind doves is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

---

Authority On The Campus

"There are blind backs and blind doves.

To most of us, the study of history is a study of authority. But in the world of authority, there is no clear line between those who are blind and those who are not.

There are, of course, two major groups that are blind to authority. There is the group that is blind to authority and the group that is blind to blind doves. The group that is blind to authority is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

The group that is blind to blind doves is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

---

Authority On The Campus

"There are blind backs and blind doves.

To most of us, the study of history is a study of authority. But in the world of authority, there is no clear line between those who are blind and those who are not.

There are, of course, two major groups that are blind to authority. There is the group that is blind to authority and the group that is blind to blind doves. The group that is blind to authority is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

The group that is blind to blind doves is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

---

Authority On The Campus

"There are blind backs and blind doves.

To most of us, the study of history is a study of authority. But in the world of authority, there is no clear line between those who are blind and those who are not.

There are, of course, two major groups that are blind to authority. There is the group that is blind to authority and the group that is blind to blind doves. The group that is blind to authority is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

The group that is blind to blind doves is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

---

Authority On The Campus

"There are blind backs and blind doves.

To most of us, the study of history is a study of authority. But in the world of authority, there is no clear line between those who are blind and those who are not.

There are, of course, two major groups that are blind to authority. There is the group that is blind to authority and the group that is blind to blind doves. The group that is blind to authority is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.

The group that is blind to blind doves is the group that is blind to the possibility of more electives, the advisory system, and the possibility of reducing the size of the student body. In a word, the ideas that will be presented at the meeting will be a part of the curriculum. The question of the advisability of reducing the size of the student body is a major concern at Marist.
Dell, Walter Outstanding
In Outdoor Team’s Debut

“The Mick,” was hoping that his legs would hold out for a

other season so that he could help the Bombers climb out of

the cellar. Emilie Francis was looking back to the Garden

where his Blues knew the loss

and the hate. Bill Russell was wondering if the Celts Dynasty

was being usurped by Philly. Seems like Charles DiSogra didn’t

have to hope or wish or wonder, even though two Saturdays

ago his track team made its official debut-competition-wise. Per-

tunately, the team proved me wrong. Not that track

and field records were shattered-

of the Queens-Iona Triangular Meet; but the boys

shocked many of the competi-

tions coaches with distances and
times such as these:

Competing against freshmen

only, Joe Dell wound up and hurt-

ed the javelin for an unbelievable

first place 171’6”. Jay Garcia

of the Queens Varsity fell short of

Dell by 271’6”. Then Dell came

back and took first place in the

discus with a throw of 13’ 5’’.

topping Joe Murphy, the scholar-

ship thrower, Rocca Laura, by 12

feet.

Fresh Pete Gasper, after tak-

ing 3rd place in the 14.6 inch

put event with a 127’6” heave, took

third in the javelin with a toss of

96’ 6”.

Gerry Gary, a guy who never

picked up a discus in his life, decided to give it a try and wound

up taking fifth place. This was

after Gerry had taken second in

the shot put with a throw just a

foot shy of Gasper’s, and the

pole vault event was wrapped up

very nicely by Danny Gates who

brought himself in a 12’ 5” first

place.

In the freshman track events, Ed Walzer was the big gun and he

took second place in the 440 in 52.3 seconds against five schol-

arship runners. This placed

first in the mile relay by squeak-

ing by Marist with a 4:05 second

in. This four man event was

headed by Bill Dourdis, Joe

Keady, Art Quiceno and Wal-

zer-who posted a fantastic 50.1

second in the 100 meter dash-

which is a potential cross-

country prospect comes in the

form of Tom Mahoney who placed

third in the mile run. "Tiger"

Quinn was right behind Mahoney

in this event and should be stuck

with it, he could easily become an outstanding two-miler.

In Varsity competition, Larry

Roland and Jim Young both clear-

ed 18’ in the pole vault event. (Gee

did the Queens entrants), but had to settle for second and third

places respectively because of

previous misses. In the javelin, Roland took second place with

Jay Garcia of Queens, with a 132’ 4” toss. Rich DiSogra, working

with a pulled leg muscle, placed

a respectable fourth in the same

event.

Co-captain John Gogoll run a

disappointing 4:51 in the mile

run, disappointed because John

has been able to leg this distance in the past. Tom "H.C." Amstardam placed fourth in the 1 mile run.

You know him, Phil. He’s "Gar-

baggio".

DiSogra was very proud of the

team and the team should be proud of itself, considering that the

team had been working out for

only a month (three days on the

"track") at Longcove), and con-

sidering the competition of Iona

and Queens. Charlie called the

effort of the squad "outstanding".

Thoughts that run through an

inside mind....

Congratulations to Coach Ron Petro

and his team; This is the first for

tennis at Marist and the club did a fine job of defeating

Dutchess C.C. in its opening

match.

The big “what if” question this year,

now? is what’s new about Wes

Westrum’s “new” Mets?

Special thanks to Mr. Len Oli-

wen, 1955 Decathlon Olympian

for

in the javelin event. He has

coached the boys twice in the

field events and it shows in the

final standings. The over-all

disappointing factor is that of

forced personnel. If more people join-

the team there would be no

reason for Marist to have empty

slots in any of the events.

Coach Paul Arillo’s crew finished

what it started out to do by

trouncing the U. of Mass. In the

Varsity, J.V. and Fresh races the

first home regatta on April 6.

Sparking new 54 print cards (for

Grove pictures of the losser)

and football teams on them can

be procured in the book store.

(59) at just $1 each.

1. Did anyone call him over

the Christmas vacation?

The Marist-Wide Blue team

looks like the overall favorite in

the Senior Golf Tournament.

Dixie—Braves looks like a good

playmaker—might make the green in time?

Crew

Braves

Dixie

Crew at Marist took a giant

step three years ago and been

the number one squad in the New

York area when it crushed Iona,

Fordham and St. John’s in the

Junior Gold Regatta. The team

determined not to relinquish its-

self honor, decided to

move on to greater heights in

opening the Spring season. A

trip to Florida was planned.

A trip meant to bring Marist into

competition with some of the best

crews in the East.

As a sport, crew in the South

is vastly different from its north-

ern counterpart. Schools such as

Rollins College, the University of

Florida-Southern and Jacksonville University are able to

practise between September

and June because they are not

hampered by snow and ice. Their

confidence as an overwhelming

factor—they take each race as

part of their daily routine.

But the “what if” mark the Maris-

trow crew possesses did not let

the experience or the confidence of the other teams dampen its

spirits: in fourteen days of rowing, both the J.V. and the A.V. grew

stronger and deeply im-

pressed, hardened by the ex-

periences, though they fell short

seconds short of winning the

Junior State Champion. The
tteam’s total of the trip came when the

high-straining J.V. scored two

decisive victories over Jackson-

ville University and East Caro-

olina College.

BOOSTER CLUB AIDS TRACK TEAM

BOoster club aids the Marist College Track Team

receives a gift from Bob Bennett, the President of the Booster

Club.