Attorney General Resigns

Bill Deucher has submitted his resignation as Student Government Attorney General to President Ralph Cerulli, effective as of October 26, 1971. Citing personal and "other" effective as of October 20, 1971, reasons in a letter to Cerulli, Deucher feels, "Most students either don't know what they want or, just plain do not want to be here and move on by themselves. He also stated, "We are in the womb. Everything is being determined. Students do not have to move a step. Students got to move a step." Deucher feels, "Most students either don't know what they want or, just plain do not want to be here and move on by themselves. He also stated, "We are in the womb. Everything is being determined. Students do not have to move a step. Students got to move a step." Deucher feels, "Most students either don't know what they want or, just plain do not want to be here and move on by themselves. He also stated, "We are in the womb. Everything is being determined. Students do not have to move a step. Students got to move a step." Deucher feels, "Most students either don't know what they want or, just plain do not want to be here and move on by themselves. He also stated, "We are in the womb. Everything is being determined. Students do not have to move a step. Students got to move a step." Deucher feels, "Most students either don't know what they want or, just plain do not want to be here and move on by themselves. He also stated, "We are in the womb. Everything is being determined. Students do not have to move a step. Students got to move a step."
On The Draft
by James Coster

Want to know what is in the air today? Ask a draft counselor! Right. This is the issue of Mr. RobertBonjour, a volunteer draft counselor. The draft counselor is an interview on the subject of the new draft law.

Mr. Bonjour explained that the new draft law is based on the new Directorate General of Selective Service. He said that the draft system was established and revised every 3 years. The selective service system classifies each male citizen of the United States, over the age of 18, into one of four classes. The classes are: Class I, Class II, Class III, and Class IV. Class I is for the military draft, Class II is for the alternative service, Class III is for the voluntary service, and Class IV is for the non-applicants. The draft system was established to ensure the draft of young men for military service in time of war or national emergency.

At first these students and their parents may react instinctively to the question of the draft as a threat. But then they will have to take an active role in their own defense. The students have to become aware of the reasons for the draft and the benefits it can bring to them. They have to understand the implications of the new draft law and how it will affect their lives.

Here are some interesting facts about the new draft law.

1. The new draft law is based on the Selective Service Act of 1940.
2. The Selective Service System is responsible for the draft.
3. The registration of all men age 18-25 is required for the draft.
4. All men age 18-25 are subject to the draft.
5. The draft is voluntary.
6. The draft is not a tax.

The new draft law is designed to ensure the draft of young men for military service in time of war or national emergency. It is not a tax, it is not a punishment, and it is not a threat. It is a way of ensuring that we have a military force that is strong and can defend our country.

Don't Cop Out
by Fr. Leo Gallant

There is an interesting idea that has been developed by Mr. Coster's philosophy department. A friend said, "You know, there is this thing about neutrality in the draft. It's not that we are against the draft, but we are against the idea that the draft is a cop-out. We think that neutrality is not a cop-out, but a way of being true to ourselves."

But these hypotheses are false. The only knowledge which is based on the continuity of the present is to accept the past and not to question it.

Some of the Utopian ideals of the past have been very beneficial to society. For example, the idea of the common good has been very important in the development of democracy. The idea of the common good means that we have to work together for the benefit of all, not just for ourselves. This is the idea of the common good that has been very important in the development of democracy.

Ward's Words

"Because we are all members of the human family, all of us are the same in the eyes of God."

The most sensitive and the most real people in the world have everything to say, and their say should be heard. What we need is a system of communication that will allow people to express their thoughts and feelings without being afraid of being judged.

The idea of neutrality is an important idea, because it allows people to express their feelings without being afraid of being judged.

"The time has come to be real or true to himself."
Dover Project

Dover Plaza, New York is currently the home of a Marist College pilot project dealing with the education and integration of the foreign student. Located in the area once occupied by the vacant buildings of the former Plaza Hotel, the site was chosen for its distinct appearance and for its potential to accommodate a large number of foreign students. The facility was planned to include classrooms, dormitories, a cafeteria, and recreational facilities.

Convocation Slammed Why Not Face Reality

by Robert Schumann

It is possible that some good will come out of the convocation controversy. "Convocation is a Success," reads the boast of the weekly "CIRCLE". However, the students themselves do not share in the euphoria of the administration. According to the reports from the convocation, it is clear that not all students were impressed with the proceedings. In fact, some students were quite critical of the event.

In Retrospect

It is indeed ironic that in the very issues that featured a salute to the Marist "generation," some of the same voices that were so critical of the previous generation are now being praised. The current "generation" has made it quite clear that they do not want to follow in the footsteps of their predecessors. Instead, they want to chart their own course and make their own mistakes.

Campus Letter

Dear Editor,

This is my first article for the "CIRCLE". I have been a part of the Marist community for four years, but up until now have not had the opportunity to contribute to the publication. I am writing to express my thoughts on the recent convocation event. I believe that the convocation was a complete failure and that it did not live up to the expectations of the administration.

Relentless Religion

Drug wars, mania, and the possibilities of a Prophecy in Marist's Religious Studies course for the second academic year are topics of discussion for this week's "CIRCLE". The article "Relentless Religion" explores the potential for a religious revolution within the Marist student body, and the impact it could have on the institution.

Letters To The Editor

Dear Editor,

I would like to take this opportunity to express my thoughts on the recent convocation event. I believe that it was a complete failure and that it did not live up to the expectations of the administration. I am writing to express my thoughts on the recent convocation event. I believe that it was a complete failure and that it did not live up to the expectations of the administration.

CIRCLE

Ana Gabrielle, Bob Smith, Janet Ryder, Jim Daly, Chris Parva, Anne Trinkle, Kathy Harvey, Bernie Bongan, Jack Gordon, Frank Buelhke, E. O'Connor, Ed Kinley, J. Fred Ehrlein, Bill Clark and others. 

OCTOBER 28, 1971
Education At Work Food Program

by Larry Lentini

Food - we take it for granted. Our state spends millions of dollars each year to feed the poor. But how much do we know about the way our food system works? How is it that we can buy a fastfood meal for $5 and have it delivered to our door within 30 minutes? The answer to these questions is the focus of a new program at Marist College called "Education at Work: Food Program."

This program, which is open to students in various majors, provides hands-on experience in the food industry while also addressing issues of poverty and hunger. Participants will learn about the economic, social, and environmental impacts of food production, distribution, and consumption. They will also have the opportunity to work with local organizations that are involved in the fight against hunger.

The program includes a series of workshops and seminars on topics such as food justice, sustainable agriculture, and food policy. Students will also have the opportunity to participate in community service projects that address issues of food insecurity.

Those interested in learning more about the program are encouraged to contact Larry Lentini, coordinator of the "Education at Work: Food Program," at 845-575-3351 or larry.lentini@marist.edu.

Teen Center

by Jim O'Gorman

I have been trying to figure out how to get young people to use the Teen Center, which has been open for two years now. I have noticed that the center is not being used as much as I would like to see it be used. The center has been open for over 100 hours a week, but only about 10% of that time has been utilized.

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Iona Snaps Vikings Streak

LADY'S COUNCIL from pg.1

The circular closed that every week in order to give the students a forum to discuss and explore new topics and ideas. The topics for this week were:

1. The impact of social media on mental health.
2. The role of sports in promoting gender equality.
3. The importance of sustainable living practices.
4. The effects of climate change on agriculture.
5. The benefits and drawbacks of remote work arrangements.

The council voted to hold a special meeting next week to discuss the impact of the COVID-19 pandemic on the student body and the university as a whole.

The council also discussed the importance of active listening and empathy in all forms of communication. The council agreed to work on a plan to implement a comprehensive training program for all members of the university community to enhance these skills.

The council closed by thanking all members for their contributions to the discussion and expressing their commitment to continue working towards a more inclusive and equitable campus environment.

Bob Salamone

Harriers Strong

The soccer team split again this week with a 2-0 loss to Nyack on Wednesday and a 3-2 win over Manhattan on Sunday. The team scored come from behind victory over Southhampton in overtime.

In the Nyack loss one bright spot was the tremendous defensive play of left fullback Dick Rosenberry. Even Goldstein, in analyzing the loss, stated that Dick played an outstanding game. He blocked a goalie (Gary Mark) in the nets for Pat Parello, who was away for a medical school interview, and had a sensational game.

On Sat. the team spent 4 hours on a bus traveling Southhampton, L.I., but still came out strong and outplayed the Caravan to a 3-2 win over Southhampton College. However, the team lost 2-0 in overtime to Long Island College. They face the Vikings on Sat. Oct. 30 against Dowling College at 2 p.m. for excitement and the thrill of a victory for the Red Foxes and the Marist victory - be there!

Catriona Murray

The results of the day were two very strong victories for the team and easy individual victory for freshman Jay Doyle. It was a most satisfying day for the Marist-St. Francis meet.

McGowan finished fourth with his best, time ever (27:18).

The momentum was with the Vikings the entire game and they scored 100 points. Pat Parcells

Bobby McGowan (8) 31.57; John Petraglia (9) 34.01; Don Gillespie (11) 33.01; Brian Colleary (12) 37 and 4th period. Marist finally scored on a penalty kick by Tim Tratta in the 4th period. The game ended at 1-1 tie in regulation.

Bobby McGowan finished fourth with his best, time ever (27:18). McGowan's time put him second on the all-time Marist Record holding List. Just behind Jay, Bobby Salamone finished seventh, just missing the sub-30:00 barrier by eight seconds. Don "Dizzy" Gillespie ran a very strong ninth (29:12) while running from first star Bob Goodwin. Bob Goodwin finished tenth, only 12 seconds behind Gillespie. Gillespie needed to be reaching his old form which will prove valuable in the final meets of the season. Pete Rock and Pat Stevens also ran very well, placing 13th and 15th, respectively. The Marist top five broke the school record for combined time with an effort of 109 minutes, 28 seconds, as everyone ran his personal best of the season on our home course.

On Saturday, The Traveling Band traveled down to rugged Van Cortlandt Park in New York City to meet Southhampton, Brooklyn Poly, and St. Francis in a triangular meet. The results of the Marist-St. Francis match were not counted because the two teams met earlier in the season with the Marist victorious 20-9. The results of the day were two very strong victories for the team and easy individual victory for freshman Jay Doyle. It was a most satisfying day for the Marist-St. Francis meet.

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