Program Formed

Two Marist Students Join Lawyer

Bring “Nader’s Raiders” Concept To

Marist Year At Home

Ned Tepper, a well known criminal
lawyer, in conjunction with two Marist students, has
announced the formation of a student action program to be in-
cluded in the activities of Michaelson’s Year At Home.

This program is designed to provide our students with insight into the legal system and in-
sight into the legal system and in-
novation and in suggesting methods for change within that
system.

The main task for the student
will be research and groundwork
within the framework of projects
of their choice. They will in-
efficiency because members of a
“Nader’s Raiders” team within
the Hudson Valley, such
professors as Mr. White, Mr.
Breen, Bro. Ryan and Mr.

Bickley have committed their
expertise to the guidance of the
projects. Other faculty members,
such as Dr. Zuccarello, are being
utilized as resources permitting,
these others should increase their
involvement.

The response of the com-

munity to the Hudson Valley is
by the creation of the program is
evidenced by the involvement of
Mr. Al Rosenblatt, Nyack
District Attorney, Ira Glaser,
educator and Dean of A.C.L.U.,
and Stan Leydon, director of
N.O.R.C. These people have opened
their offices to aid the teams of
students gain results in effecting
needed changes.

This entire educational
program has been outlined and
submitted in full, to the office of
the Academic Dean for approval.
Contingent on this approval, the
program will go into operation
next semester.

Through the interdisciplin ary
approach to education the student
will learn a multi-sided
conception of social problems.
He
will not be spending nine hours a
week in three different
departments.

Chairman of the steering
committee is to be aware of
the activities of each floor and
each house. The idea of
co-ordinate the activities of each
house and each floor. The idea of
this committee is to be aware of
the activities of each floor and
each house. The idea of

The library proposal is now in
the stage of communication. The
library committee has been in
conversation with Dean Wade, Mr.

Carolyn. Also contacted for in-
formation and suggestions were
Bella Abzug, Secretary for Peace,
and Senator Vance Hartke (D-Iowa) denounced the
war and pushed for immediate
termination of our involvement there.
Most speakers were
against war and Senator Hartke was
mildly stunned as he was
met with sounds of jingle and fruit
when he spoke up for the
system and end to the war
through that system.

Both the march and rally were
peaceful although I was won-
derful what was happening when
a group of high school students
were parading down Madison Avenue
and other rallies of students
carrying North Vietnamese flags
came charging down a hill
toward the rally. It turned out
that they were part of the march
and just feeling out a little
steam. Another self I'd like
to relate to a few years ago when
old lady trying to sell a peace button to a
middle aged Black man. I don't
know if he bought it or not, but it
was rather unusual but hopeful
observation.
For David

Don’t Cop Out

By Fr. Leo Gallant

The following ideas are a result of my Public Assistance programs writing by Louis Galvin, Gregor Biernacki, Howard Ansley, and George Brown.

Q. What are the big social issues? This is the one you come to first. You don’t cop out, you go straight to the problem. What are the big social issues?

A. They are the ones that have been consistently mistreated.

Q. And the ones that have been constantly mistreated?

A. They are the issues that have been mistreated constantly.

Q. And the issues of Public Assistance programs which pour money into the place of the needed understanding. The Mayor’s administration refuses to provide this understanding but the guilt of benign neglect. Since they were never in the position of trying to cure the problems through money instead of understanding. They have found a boutonniere and rolled up cleaning ticket left in the veil of effort.

Campus Folly

In a classroom situation, there is a dual responsibility, that of the teacher which is that of a director. Yet, since I teach in a situation which is a directed one, the teacher is responsible for instructing the students to develop critical thinking skills in the classroom situation.”

First Impressions

When I first attended Marist in 1969, as an incoming freshman, I made a few observations about the social structure of Marist College.

The entire social structure was becoming warped. Rather than being revealed, they have become the end and the end of. With this in mind, let us consider the events of Sr. Drucker. Sr. Drucker was a woman who was involved in the student protests of the 1960s. She was well known for her activism and her support of the student cause. She was a leader in the movement for social justice and she was a leader in the fight for civil rights.

It is this type of constancy which has caused problems on campus. What are the social issues that Marist College is facing, and how are they being addressed?

There is a social issue that is being tackled by the administration. At Marist College, the administration has taken a number of steps to address the social issues that are facing the campus.

The area that is most affected by these issues is the area of social justice. The administration has taken steps to address this issue by implementing a number of policies and procedures. These policies and procedures are designed to ensure that the campus is a safe and welcoming place for all students.

These issues are being faced by the students and the administration. The administration is working to address these issues and to ensure that the campus is a safe and welcoming place for all students.
Transition

Having transferred to Marist from an all girls college I have found myself to be somewhat out of place. There are some aspects of the campus that I have adapted quite well to, however there are many things that I would not be used to. After attending the all girls college I found the campus very much like a community. The girls all knew each other and the school did not cater to any particular group. The boys were simply the boys who were there to find a good time. At Marist there is more of an emphasis on the students as a whole. The boys are not always there to find a good time and the girls are not merely there to look pretty. There is a more professional atmosphere at Marist. The girls and boys are more serious about their work and there is less of a party atmosphere.

I have come to realize that there is a great deal of talent here. The boys are more serious about their work and they have a lot of drive. The girls are also very talented and they have a good sense of humor. The school has a good atmosphere and the students are all very nice. I have found that I am very much at home here and I am very happy with my decision to transfer.

Row, Row, Row Your Boat

By Dennis Adams

Living in a Zoo

By Jenny Keegan

Socially Speaking

A Theoretical Approach

By Peter O'Connell

Don't Spoon Feed Me!

By Nancy Maggiano

Co-Ed Living

By Mike Ward

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Science of Chemistry and Science and Society Courses

There seems to be some consensus with regard to the Science and Society courses, as I plan on taking a course in this area, which will allow the students to learn about their environment. The Science and Society courses are a great way to understand the world around us. They cover topics such as chemistry, chemical reactions, and biological processes. In addition, they are taught by experienced instructors who have a wealth of knowledge. I think it is important for students to have a better understanding of their environment, as it will help them make better decisions about the future. This course will also allow students to connect with other students and develop a sense of community.

Black Liberation

Black Liberation is a course that focuses on the history and culture of African Americans. It covers topics such as slavery, segregation, and the Civil Rights Movement. The course is taught by a faculty member who is an expert in the field. I believe that it is important for students to understand the struggles of African Americans and how they have overcome obstacles. This course will also provide an opportunity for students to participate in discussions about current events and issues affecting African Americans.

Joan of Lorraine Set

The Joan of Lorraine Set is a play that focuses on the life of Joan of Arc, a French heroine who fought against the English during the Hundred Years' War. The play is performed by students at Marist College. I think it is important for students to learn about historical events and the people who were involved. This play will also allow students to see a different perspective on history, as it is performed by students who are passionate about the subject.

On Security

Although there was an article about security in the Student, there was no mention of the course. I think it is important for students to have a better understanding of what makes a system secure. This course will provide an opportunity for students to learn about the principles of security and how they can be applied to real-world situations. It will also allow students to develop a sense of responsibility and ethical behavior.

On Exploitation of Africa

Exploitation of Africa is a course that focuses on the history of African colonization and the impact it has had on the continent. The course is taught by a faculty member who is an expert in the field. I believe that it is important for students to understand the struggles of African peoples and how they have been affected by colonialism. This course will also provide an opportunity for students to participate in discussions about current events and issues affecting African peoples.

Letters to the Editors

Dear Editor:

I am writing to express my concern about the lack of diversity in our student body. As a student of color, I feel that our college could be better at representing the diversity of our community. I would like to see more opportunities for students of color to participate in the decision-making process and have a voice in the direction of our college.

Sincerely,

[Your Name]
The Vikings returned home last Saturday to face a tough Norwalk Community College team and were forced to make a dramatic counteroffensive move to keep the Cougars from becoming the fifth victim of the season. The final score was 28-15.

With top ranked Jones losing to Western, the Vikings moved up in state and national polls since their early bowl bid were greatly bolstered. The Vikings were led by the offensive punch of the Viking, Nigel Davis, whose performances enabled his team to take a 7-0 lead in the first quarter. After two ground plays netted 12 yards, Davis followed the lead of his tight end Gary Grabarz for a touchdown on the two point conversion. At the half, it was the Vikings 12-N.C.C. 0.

The third quarter was an excellent performance for the Vikings as the defense gained momentum. Lineman John Sullivan, Russ Humes, Pat Rock, Joe Johnson constantly pressured Andy Krampe and the quarterback in the nation. Andy was held to only 4 completions on the afternoon. In the third period, the Pirates threatened again. From Norwalk's 25 yard line, the ball broke through the line and skipped and leaped to the Viking 30, before he was tripped up from behind. But Davis and Williams ran the Vikings were unable to crack the Viking defense. Another Viking drive was halted inside the 20 on an exchange fumble after two penalties were assessed against the Vikings.

Several minutes into the forth quarter, a pass from Davis to Capponi was short and picked up by a Norwalk linebacker on the Viking 25. Defensive ends John Sullivan and Joe Johnson led a defensive charge to drop the Cougar quarterback for a 10 yard loss back to the 30. But on a fourth and 20, Andre spotted split end Ray Williams cutting across the middle and fired a perfect strike, which Williams carried to the end zone. On the next play Andre accessed for the go-ahead score. The P.A.T. was also good for a 12-10 lead with four minutes to go in the final period.

Don Paison returned the ensuing kickoff to the Viking 50. After two ground plays netted 12 yards and a first down on the 48, Nigel Davis followed the lead of his tight ends and Charlie Van Nostrand to the Viking 30. On the next play Andre accessed for the go-ahead score. The P.A.T. was also good for a 12-10 lead with four minutes to go in the final period.

The first league game of the season was played on a muddy Bloomfield field. The Foxes recorded seven victories without a defeat over the highly successful campaigns at Van Courtrand in its short history. The Red Mariners had to settle for third place, Marty McGowan, Bob Salomone, John Petraglia, and Bob Nelson, who placed 3, 5, 6, and 8, respectively. Conditions on the difficult five-mile course were the worst of the year as runners labored through mud, water, heat, and humidity. Pat Stevens had his best race of the year, placebo 18th, just two places behind his Marist cross country 18th. For Stevens, it marked the first time he has scored for the Harriers and it seems unfortunate that he raced down the sidelines, passed the Norwalk secondary and went 36 yards for the winning touch-down. Jim Wilkens then found Tim Murphy alone in the end zone for a two point conversion. On the 72, the run was to the left side of the Viking line, Tom Cardinale, Paul Valit, Charlie Van Nostrand and Emmett Coke opened a wide hole to let Davey get out in the open.

A late Norwalk drive, which was highlighted by a triple reverse pass, was halted when safety Dan Fairchild intercepted on Andre pass and returned it 21 yards. When the Vikings took over, they ran out the clock and secured their fifth winning.

This Saturday the Vikings wrap up their regular season against Providence on Leonard Field. Providence is undefeated this year and it should prove to be an excellent game. Game time is 1-30.

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The second quarter saw the Vikings advance to the N.C.C. touchdowns came on a non-offensive drive. Their first score came on a 7 yard kick return by speedy Jesus Llanos. Their second score came after an interception inside the Viking 30. Apart from these two plays it was all Marist.

The third quarter began early in the second quarter. After a fake punt attempt was stopped by Billy Owens and Ken Egan, the Vikings gained possession on the Cougar 21. Davis and Milligan found empty yard out and before them Davis took it around the blocks. Davis sparked come from behind victory as the Cougars became the fifth victim of the season. The final score was 28-15.

For the first time in four years the Soccer team finished with a 260 record. They ended the season with a 6-6-1 record.

The last week of the season was successful for the Foxes as they lost to both Iona and Newark State. During the two contests Lou Hajdai and Tim Trotta scored goals.

The analysis of the season shows the Foxes losing their opener to Sacred Heart, which was followed by a 4-0 loss. The next game against William and Mary State College was originally lost but was secured with a 1-0 win as the result of Western Connecticut's use of ineligible players.

The first league game of the season was played on a muddy Bloomfield field. The Foxes played one of their best games of the year and won 4-1. After losing to perennial league champions Kings 1-0, the Foxes rebounded with an identical 1-0 victory over highly regarded Fairfield. Next it was another Parcells shout out over Maritime College 2-0. The Maritime game was the finest exhibition of the season as the defense controlled the play of the game while the offense turned back all of the Maritime threats. Pete Walaszek, Charles dePercin, and Charlie Van Nostrand played one of their best games of the season against Dowling was again forced into overtime when Tim Trotta scored on his fifth penalty kick of the season. The other Marist goals were tallied by George Saunders and Bill Petre, both on P.A.T. passes. Marist won the game 2-0, while ending the season 4-0 which was good enough for a tie for second place in the C.

The season saw the addition of five new players: Coaches Doc Goldman and John Jasinski. Doc Goldman looks forward to an experienced and knowledgeable group of players next year. backlighting senior Pat Parcells, Greg Murin, Pete Walaszek, and Charles dePercin, the Bobcats will return Captain Bob Segall, Greg Schubert, John Sieverding can look forward to an experienced and knowledgeable group of players next year. Light-studded senior Pat Parcells, Greg Murin, Pete Walaszek, and Charles dePercin, the Bobcats will return Captain Bob Segall, Greg Schubert, John Sieverding can look forward to an experienced and knowledgeable group of players next year. The Bobcats will return Captain Bob Segall, Greg Schubert, John Sieverding can look forward to an experienced and knowledgeable group of players next year. The Bobcats will return Captain Bob Segall, Greg Schubert, John Sieverding can look forward to an experienced and knowledgeable group of players next year. The Bobcats will return Captain Bob Segall, Greg Schubert, John Sieverding can look forward to an experienced and knowledgeable group of players next year. The Bobcats will return Captain Bob Segall, Greg Schubert, John Sieverding can look forward to an experienced and knowledgeable group of players next year.