"Urban Planning" to Be Offered in the Spring

by Eileen Elmen dorfer

There will be a new course offered at Marist for the Spring, 1973 semester. It will be an interdisciplinary course entitled "Urban Planning—Choices '76" and the interdivisional moderator will be Robert P. Fried. Choices '76 is a course in urban problems designed to be in with the 31 county (N.Y., N.J., Conn.) Regional Plan Association Choice '76 Program.

Marist was recently fortunate enough to have a guest speaker for its Community Weekend, Michael J. McMannus, Director of Choices '76 and a member of the Regional Plan Association. McMannus informed the students present about the TV series that was being produced in conjunction with Choices '76, a series that will be carried by the twelve major television stations in the spring and fall of 1973. The issues that will be discussed are urban growth, housing, transportation, and poverty in the spring, and government in the fall. Citizens can watch the TV series in their homes or in a group, as part of a Town Meeting. They are encouraged to discuss the choices posed by the programs and to register their options on ballots that will be made available in 30 newspapers throughout the 31 county area. These ballots will then be mailed to George Gallup and RPA for processing. Thus, widespread citizen participation in the solution of community urban problems can be made possible.

The course at Marist will also involve opinion formation and tabulation in areas of poverty, transportation, housing, environment, urban growth, and government. The course is interdisciplinary at Marist, involving business, community relations, economics, sociology, political science, natural sciences and psychology. "Urban Planning—Choices '76" will attempt to provide an integrated picture of urban problems and possible solutions.

The course will look at the overall concept, opportunities and problems of urban planning. The various theories of urban planning will be discussed and then related to the practice of urban planning in the designated geographic area and, more specifically, to Dutchess County in such a way as to enable the students to arrive at informed conclusions. An opinion poll on each subject—poverty, housing, environment, etc., will be conducted, and the results will be supplied back to the Regional Planning Association, together with a corporate attempt at solving community problems that can be made viable. Of course, the other vital way to effect desired solutions will be to apply input from the Student representatives.

The course will not be an esoteric one designed for specialists in urban planning, marketing, business or government. Rather, it will be designed to help all concerned persons understand the complexities of urban organizational development. It will try to help the students evaluate community priorities with a view to reorienting pressures for urban expansion with the necessity of preserving a high quality of life. More people are in more than one grade of all the facilities needed to support and maintain them in an increasingly urban way of life: more jobs in offices and factories; more shopping complexes and colleges; more hospitals and libraries and museums and cultural centers; more apartments and townhouses and single family homes; and to tie all this together, an expanded transportation system. What type of pattern should be adopted for this inevitable growth—a "spread city" of scattered housing and facilities across the countryside, or a concentration of housing and facilities in a limited number of centers that would reinforce community spirit and preserve the "open space" for the benefit and recreational enjoyment of all? Shall the facilities be clustered in centers so that each resident, regardless of his background or income, can find a job, a residence, a school within a reasonable trip from home, so that he will be able to reach without undue strain the educational and cultural institutions that might enrich a life or advance a career; so that he can get the highest quality of medical services available to him; so that public transit can be readily available for him if he cannot drive? Will the person choose the broader range of choice and opportunity that is the main advantage which urban transportation might bring, or will the person become an indeterminate mixture of city and country, offering the full benefits of neither? Will the long-range interests of everyone in a county take precedence over the short-range interests of a particular community, and is it prudent and far-sighted enough to be able to make decisions now and decisions made at the municipal level with those made at the county level (for example, will they realize that handling wastes and preserving open space from damages from them can best be done from a county perspective)?

These are the kinds of issues that will be considered by "Urban Planning—Choices '76." The course will be held once a week, from 7:30-10:15 p.m. on Monday nights, starting January 18, 1973. It will be a three credit course; it will yield major credit and will fulfill general requirements for non-majors who elect to take the course.

Tentative subjects and speakers (subject to change) include: "Principles of Urban Planning" by Maurice Bibeau, Mr. Thomas Casey, and Mr. Vincent Toscano; "Role of the Community" by two members of the Student Academic Committee (SAC) Richard Cates and Mark Fitzgibbon; the two student representatives have been selected by the committee and only act in an advisory role. However, a new proposal now before the Board of Trustees will establish a new committee called the Academic Affairs Committee (AAC) which would grant the students two votes on all academic decisions. This year, the APC is working on an evaluation of the 60-60 Curriculum. It has been brought to the attention of the committee that a majority of the students are strongly using their elective credits to round out their liberal arts education. In an attempt to gather facts and find a solution the APC has sent out a questionnaire to all department chairmen. The APC will receive the questionnaire in early February. After their evaluation, it will be up to the committee to make a final decision on the course of action to be taken. At this time, students should be aware of some of the questions that have been brought up so far: What is the role of counseling in this 60-60 Curriculum? Should departments that have only 20-45 credit requirements be compelled to fill their full 60 credits? The student must realize that there are many possible suggestions and a final decision is far from ready.

So far this year, the APC has student representatives and two academic programs. The first was the Marist Year at Home Program. This was rejected because of the lack of student interest and its indefinite status as to financing, staffing and coordinating. However, the APC has extended provisional approval to offer the Marist Year at Home courses under Applied Science. The second was the Educational Program Proposal suggested by the Dean of Students. The reason for its rejection was its lack of cohesion as a program. There were serious questions about its substance, supervision and requirements. However, the committee realizes the need for some of the courses proposed and has recommended that these be developed in cooperation with other departments.

In the future, the APC will look into such issues as responsible attendance and course attendance. All students who have any questions or comments are urged to get in contact with their SAC representative or the student representatives of the APC.

S.A.C. CONT'D PAGE 7
**Third World Alliance**

By Raymond Green

The Third World Alliance is an organization formed to combat the injustices suffered by the Third World. One of its primary goals is to educate the campus about the various atrocities committed against the Third World people. The organization has been very successful in raising awareness about these issues.

The Alliance is composed of a group of students who are dedicated to the cause of justice for the Third World. They have organized various events and campaigns to draw attention to the issues facing the Third World. The Alliance has been particularly effective in organizing protests and demonstrations.

The Alliance has also published a journal called *Third World Review*, which provides a forum for discussing the issues facing the Third World. The journal has been published regularly and has attracted a large readership.

The Alliance is an organization that is truly dedicated to the cause of justice for the Third World. It is an organization that is making a real difference in the world.

**Attention**

**The Final Poll**

By Bob Moore

Overwhelmingly, the phrase "never come to.Amherst" is associated with the word "safety." Although it is just a matter of opinion, many students feel that the campus is a safe place. Most students feel that the campus is a safe place to live and work. However, there are some students who feel that the campus is not as safe as it should be. These students feel that there are certain areas of the campus that are not as safe as they should be.

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**Dr. Mal Michelson’s “Education At Marist”**

**Shaping The Shapeless Into Community**

By Father Leo Gunther, Chaplain

Dr. Mal Michelson, has written an excellent article on education at Marist. He made two minor errors: Neither the statement “This is a vision that I have” nor the statement “This is a vision that we have” are correct. It is quite clear that Dr. Michelson has a desire to attack problems for his students and his philosophy is that they should be taught by and while “doing.” The important thing is that the student will learn by doing. The vague hope, that the student will learn by “doing,” is not enough. It is necessary that there be a clear and definite plan for education. It is not enough to say that the student will learn by “doing.” The student must be taught by and while “doing.”

Dr. Michelson states that “These poorly drawn proposals are vague and not clear.” This is true. Many of the proposals are vague and not clear. However, there are some proposals that are clear and definite. The proposals that are clear and definite are the ones that will be accepted by the student. The proposals that are vague and not clear are the ones that will be refused disposal. The important thing is that the student will learn by doing. It is not enough to say that the student will learn by “doing.” The student must be taught by and while “doing.”

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**Eugene Best**

A faculty member asked in a recent curriculum meeting, “Are we teaching the religious study department to meet the needs of the community or are we teaching the religious study department to meet the religious needs of the students?” A partial answer to this question is that we are teaching the religious study department to meet the religious needs of the students. However, we are also teaching the religious study department to meet the needs of the community. This is a current issue that faces the religious study department.

Dr. Michelson has written an excellent article on education at Marist. He made two minor errors: Neither the statement “This is a vision that I have” nor the statement “This is a vision that we have” are correct. It is quite clear that Dr. Michelson has a desire to attack problems for his students and his philosophy is that they should be taught by and while “doing.” The important thing is that the student will learn by doing. The vague hope, that the student will learn by “doing,” is not enough. It is necessary that there be a clear and definite plan for education. It is not enough to say that the student will learn by “doing.” The student must be taught by and while “doing.”

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Subjectivity: "Up Your A.B.C." by STUART GROSS

According to a proposal at S.U.C., New Paltz, a student could receive a grade of A, B, C, or D. This system would replace the current grading system of A, B, C, and F. A student would receive a grade of A, B, C, or D based on the quality of their work. A grade of A is given to students who excel in their work. A grade of B is given to students who do well in their work. A grade of C is given to students who are average in their work. A grade of D is given to students who do poorly in their work.

The proposal was presented by students who felt that the current grading system was unfair. They felt that a grade of F was too severe and that it was not fair to give a grade of F to students who did poorly in their work.

The proposal was met with mixed reactions. Some students felt that the proposal was a good idea, while others felt that it was unfair. Some students felt that a grade of D was too harsh and that it should be removed from the grading system.

The proposal was approved by the College Assembly at New Paltz. The proposal will be put to a vote by the students in the next academic year. If the proposal is approved by the students, the grading system will be changed to a grading system of A, B, C, or D.

Maxim Night

There has been a lot of excitement in the past week generated on the campus. A lot of people have been going to Maxim's Night. Maxim's Night is a First Amendment right. It is a right that is protected by the First Amendment of the Bill of Rights. In the past week, there have been many people going to Maxim's Night. The campus has been lively with excitement.

The atmosphere at Maxim's Night has been electric. People have been dancing, singing, and enjoying themselves. The campus has been filled with the sound of music. The campus has been filled with the sound of laughter. The campus has been filled with the sound of conversation.

The excitement at Maxim's Night has been contagious. People have been spreading the word about Maxim's Night. People have been telling their friends and family about Maxim's Night. People have been spreading the word about Maxim's Night on social media.

The excitement at Maxim's Night has been spreading. People have been talking about Maxim's Night. People have been discussing Maxim's Night. People have been reflecting on Maxim's Night.

Maxim's Night has been a success. People have been enjoying themselves. People have been having a good time. People have been spreading the word about Maxim's Night.

Responses Continued

DR. REWOLDT

John Engallena

Cheerio From England

More Responses p. 4

S.A.C. FROM PAGE 1

A new committee has been formed and is now being held. This committee, the Student Affairs Committee (SAC), will replace the present committee, the Student Affairs Committee (SAC) of the past. The new committee will have two tasks: to replace the present committee and to replace the present committee.

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S.A.C. FROM PAGE 1

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1. To replace the present committee
2. To replace the present committee

Harriers Conclude: "Impressive Season"

The Harriers cross country team finished fourth at the NCAA nationals in November. The Harriers were one of the top teams in the country and showed great promise for the future.

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Vikings Win League Title, Siena Sunday, Harriers 3rd in N.A.I.A.s

Vikings Blank Norwalk Community, 30-0

by Bob Sullivan

Marist College's undefeated football team defended one title and won another Saturday afternoon by whipping Norwalk Community College, 30-0. It was the first time Norwalk had ever been shut out in a varsity game. From the beginning, the Marist offense was firing on all cylinders.

The Viking defense was also outstanding, allowing only 217 total yards of offense to the Vikings.

Vikings Win League Title

In a deciding game against the University of Connecticut, the Vikings won 30-0 to win the Liberty League title. The victory was the first for the Vikings in 14 years.

Siena Win League Title

Siena College also won the Liberty League title with a 30-0 victory over Fordham University.

Harriers Third in N.A.I.A.'s

The Marist Running Red Foxes placed third of seven competing schools in the N.A.I.A. Distance 31 Cross Country Championships at Van Cortland Park in New York City on Saturday, November 4. This was the highest finish ever for a Marist cross country team in these championships.

Monmouth College repeated as champions by placing five of the first ten finishers and seven of the first twelve. They finished with 76 points. Nyack College was second with 125 points, followed by Marist's 156. Drew with 180, Kings College with 206, and New Paltz with 217. Although they did not receive a team score although through the efforts of four Marists - Bob Goodrich, who placed third in the varsity race.

Dave Billings of Nyack, New York State 1971 cross country champion and the state two-mile champion, won the race with a 25:47 clocking. He beat Monmouth's Rich Karrt who ran a 26:13. Marist's first runner was Jay Doyle who placed seventh in the race to win a medal. His time of 27:39 was a new Marist record for the Van Cortland Park course, taking off 21 seconds from Phil Cappido's 1968 record of 29:47.

Mary McKeown was Marist's second runner across the line in nineteenth place with a time of 29:48. Mark Kelly finished a little behind her. He was 15-47 to finish the regular season 10-4-714. Bob Nelson, the Marist's usual fifth runner, was far ahead of many other teams. He was 15-47 to finish the regular season 10-4-714.

Intramurals

What's happening with intramurals? With football season over and soccer in full swing, it is time for basketball to come into the picture. Runners must be in by November 13th at 10:00 p.m. Runners may be handed in to either Greg Garyille in room C-814 or to Jim Landolfe in room C-906. Since so much of the success of Intramurals this year depends on the quality of referees, there will be a $5.00 entrance charged to all teams entering the 1972-73 basketball league. This fee will help cover the cost of paying the referees and must be handed in with the team's roster. If you have any question, please refer them to Jim Landolfe in room C-906.