S.A.C. Finalizes Plans

With the spring semester rapidly drawing to a close, the Student Academic Committee is finalizing plans for the elections of next year's membership. The purpose of the Committee is to provide leadership in the pursuit of academic objectives of the student body. It seeks to establish firm lines of communication between the individual academic departments and the student body, as well as organizing and exploring avenues of curricular growth and development. The committee also assists in the promotion of student programs and proposals in academic matters. A new direction was taken by the Committee this past semester in addition to the aforementioned. They will now be responsible for curriculum evaluation as well as a review of these faculty members seeking tenure and promotion.

During this past semester, the Committee formed a subcommittee which has been working on the formulation of criteria of "what makes for excellence" in a Marist College faculty member. In addition to that task, they have been seeking student opinions on which members encourage academic excellence and challenge and which ones do not. The results of all their work will be published and available to the students upon its completion.

This semester, the course evaluations will be administered through the Student Academic Committee. The SAC will go through all the class lists of the courses to be evaluated and "choose a student to hand out and collect the forms. The completed forms will be delivered to the Academic Dean's Office in sealed envelopes. These envelopes will only be opened once the final day they have been handed in to the registrar. With this new procedure, the S.A.C. hopes that the students will give a true evaluation of the course and the instructor realizing that his comments will not affect his or her professional status.

For students who would be interested in serving on the Student Academic Committee, they should submit a statement of interest to Bob Sammon by Sunday, April 30th. The following major departments will require three representatives: Business, American Studies, Economics, English, and Communication Arts, History and Political Science, Modern Languages, Mathematics and Computer Science, Psychology, and Natural Sciences. The departments which require only two representatives are as follows: Teacher and Special Education, Art and Music, Physical Education, University Year for Action and Three Year Degree Program.

The elections will be held on Wednesday, April 19th, and Thursday, April 20th. Students are only allowed to vote for candidates to their major field (i.e. only English majors can vote for their representative to their department; they cannot elect a representative to the Psychology Department.) However, all students may vote for the candidates to the non-major departments. The first priority of a student at Marist College should be his or her academics; all students should make voting for their representative a number one priority on the 28th and 29th of April.

The Marist College Theatre Guild will be presenting George M., the musical, in the week activities of the Special Activities Committee under the Dutchess Bicentennial Committee, headed by John Secone, will also attend a special production of George M. on April 19th. With a special campaign reception to be held for the campaign and the cast of George M. In attendance are expected the Mayor of the City of Poughkeepsie, Arthur Winberg, local municipal legislators as well as the Bicentennial Committee Members. This is one more extension of the student body to the Poughkeepsie community along with the

continued on p. 3

By Karen Tully

The Marist College Theatre Guild will be presenting George M., the musical, in

Main Mall

Kickoff

Fred Ashby, "George M", in step for this week activities.

By Rhoda Crispeil

A minor in Jewish Studies will be offered next fall, "for people who want to learn more about Judaism and people who want to look at Judaism in relation to other religions," expressed Dr. Rhys Williams, who along with Dr. Milton Teichman will coordinate this minor.

The Jewish Studies minor will be an interdepartmental minor consisting of courses in English, History, Political Science, and Religion which relate to Jewish culture. To receive a minor in Jewish Studies a student must accumulate 24 credits in Jewish Studies. Basic core courses include Religion in America, which will give historical background to Judaism in America, Introduction to the Hebrew Bible, a study of the Old Testament, Principles of Judaism, an introduction to the Jewish religious tradition, and Contemporary Judaism, a study of contemporary Jewish thought in the United States.

Possible future courses in Jewish Studies include Politics in the Middle East, Anti-Semitism, and Topics in Jewish History. According to Dr. Williams it may be possible to arrange for individual study of the story of Hebrew if students are interested. There is also the possibility of an Independent Study Program if a student is interested in Jewish courses not offered at Marist he could cross register for courses at any of the ACMIA colleges. By William Ol mos and their plan minor in Jewish studies is an enriching type of experience that could be useful to students going into community service, law, social work, and teaching. Jewish Studies will help in understanding a dimension of American culture which would be valuable in dealing with people. Dr. Williams also believes that Jewish students might like to study their own religion tradition. "Jewish Studies should enable students to appreciate contributions Judaism makes to western culture," stated Dr. Williams.

For anyone studying religion tradition that is not his own religion is an experience that gives him a perspective on his own religion, and a deeper sense of heritage," explained Dr. Williams. He continued by saying that in studying Judaism we can learn more about Christianity.

Dr. Williams also said that understanding other traditions is the best way of breaking down barriers of prejudice. "I find a lot of students have stereotyped ideas and I feel that the best thing is to learn about different people in our country. This experience might be valuable for students to get a better idea of Judaism in America." We at Marist should offer an opportunity to explore a whole range of religious differences. People of different religious backgrounds should be given a chance to study areas that interest them," added Dr. Dr. Olson resides in Poughkeepsie and has a daughter, Amy who is 4 years old.

By Peter Allen

He received his B.A. degree in Political Science from Duke University in 1965. He then taught Social Studies in a high school and pursued graduate study at the University of North Carolina. After receiving his Masters degree, and finally his doctoral work in Latin American Studies at the University, he received his doctoral degree in February 1972. He has also participated in and contributed to a number of historical conferences and seminars. Among the academic awards and honors held by Dr. Olson he was named as a participant scholar in the Scholar and Diplomat Seminar program of the Department of State, he has been the recipient of summer research grants from Marist College and was listed as an outstanding young educator in the state of Virginia as well as being listed in the 1970 edition of Personalities of the South and outstanding Young Men in America.

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Dr. Olson feels that he could be in a better position to assess and contemplate possible changes in the History Department after he officially becomes chairman on July 1.

Dr. Olson Named Chairman

By Peter Allen

Dr. William C. Olson, assistant professor of History and coordinator of Latin American Studies has been named Chairman of the History and Political Science Department at Marist College.

Dr. Olson is replacing Dr. Louis Zucarello as head of the department. Zucarello has been named as the replacement for the present Academic Dean Richard LaPietra, who will be leaving Marist next semester on a sabbatical.

Olson has been teaching at Marist since 1970.
Checks And Balances

Last week there appeared in the CIRCLE a letter from a student who attended mass transit daily in the large depot and was dismayed at the condition of the transit area over the past few weeks. Perhaps many members of the community felt the same way. Our transit system is a community service and all of us are responsible for the condition of the system. We are putting this responsibility on the shoulders of the transit authority, and they have chosen to ignore it. We feel that this is a callous and irresponsible attitude. We feel that we should be held responsible for the condition of the transit system and that we should work to improve it.

Film Festival

To the Editors,

In last year's CIRCLE there was a column of campers in which I expressed my thoughts on the value of films as a medium of expression. I was criticized for my views, and I am not sure that my arguments were as well stated as the arguments of those who wrote against me. However, I feel that it is important to express one's views, even if they are unpopular.

In this week's CIRCLE there is an article by Brian Morris which criticizes the Film Festival. I disagree with his arguments and I believe that the Film Festival is a valuable service to the community. The Festival provides an opportunity for people to see a variety of films and to discuss them with others. The Festival also provides a forum for the expression of different views.

I believe that the Film Festival is a valuable service to the community and I urge the administration to support it.

Sincerely,

[Signature]

Code 99

To the Editors,

We are concerned about the recent increase in violence on campus. We feel that this is a serious problem and that something must be done to prevent it.

During the past few months, there have been several incidents of violence on campus. These incidents have caused a great deal of concern among students, faculty, and staff.

We feel that the administration should take steps to prevent further incidents of violence. This could be done by increasing the number of security personnel, by increasing the presence of police on campus, and by increasing the effectiveness of the policies and procedures now in place.

Sincerely,

[Signature]

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THE BEST TEAM EVER?

With possibly their strongest lineup ever, the Marist track team defeated two teams but was beaten by powerful Oneonta State in a close 6:49.5.

The Red Foxes boosted their season's record to 6-1 with a 6-4 win over New York University in the Knickerbocker Conference. McLaughlin; Paul Monar, seven; Dan Gultari; four; Jim Hoyle, three; Frank Hoover; five; Dan Morrison; 6-2, 3-0, John Kolthay, the top-ranked Marist liberal-arts college for men, and finished sixth in the standings. The team's first victory.

Marist over Queens. The Red Foxes jumped off to a 4-4 lead after 1.5 minutes on goals by Doug Hampel. The Red Foxes outscored four teams, 5-2, 3 at the half but were buried under a seven-goal avalanche in the third quarter. No team scored more than 5-2. Marist was lifetime.

Carberry, three; Scott McLaughlin; Paul Monar, seven; Dan Gultari; four; Jim Hoyle, three; Frank Hoover, five; Dan Morrison; 6-2, 3-0, John Kolthay, the top-ranked Marist liberal-arts college for men, and finished sixth in the standings. The team's first victory.

With those words, varsity coach Rich Stevens introduced the Marist lightweights out of the final meet. "This was our toughest meet of the season," added Coach Stevens. "Coast Guard Academy and Amherst were also there and we dominated the meet and the six spots in each event. However we have never had times or marks this early in the season and in some cases they are like these in the bottom four in the rankings, so early. McLaughlin; Paul Monar, seven; Dan Gultari; four; Jim Hoyle, three; Frank Hoover; five; Dan Morrison; 6-2, 3-0, John Kolthay, the top-ranked Marist liberal-arts college for men, and finished sixth in the standings. The team's first victory.

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