New vice president for academics named

by Douglas Dutton

Marist announced the appointment of Mark A. VanderHayden as vice president for academics in a memorandum on Monday. VanderHayden will replace Julianne Maher, who has served as acting vice president since late last summer, as well as continuing in her role as dean of the school of adult education. The appointment looks to Andrew Molloy, who resigned July 31, 1985, for return to full-time teaching.

VanderHayden will start on a full-time basis beginning July 1. A search committee chaired by Professor Louis Zaccarello and made up of administrators, faculty and one student has screened candidates since December, said Suzanne Ryan, student body president and the lone student on the committee. The committee narrowed the list of candidates from 125 to three finalists. It then submitted the list to Executive Vice President John Lacy, who announced VanderHayden’s appointment.

The new administrator is currently vice president for academic affairs and dean of the faculty at Cedar Crest College in Allentown, Penn. He worked as associate dean of the school of liberal arts and sciences at Rider College in New Jersey before accepting the Cedar Crest post in 1979.

VanderHayden taught History at Rider College for seven years as a full-time teacher. He also taught each year he worked at Cedar Crest.

Continued on page 2

Student lives through Madrid terrorism

by Julie Sveda

When Sue Waters first heard the siren, she just rolled over in bed, thinking there had been a car accident.

Seconds later, she heard a huge explosion and more sirens. She rolled over again, thinking it was just a building on fire.

But when Waters heard machine gun fire outside her building, she realized something was definitely wrong.

Waters wasn’t dreaming. Last July, just hours after arriving in Madrid, Spain with 29 other students from Dutchess County’s Thannock High School, the TWA building next to the dormitory where she was to stay for five weeks was bombed by more than 100 other students. She was too tired to even call home to tell our families that we were alright.”

Waters and her classmates were forced to deal with a situation they had only read about in newspapers or seen on television—terrorism.

“Most of us were tired that day and we just said, ‘Oh, a bomb went off,’ and went back to bed,” said Waters. “It didn’t hit us until later that day.”

Then, they pieced the story together from what they were told, read in the newspapers and saw for themselves.

The bombing occurred at about 7 a.m., one hour after Waters, a freshman at Marist, had gone to sleep. The attack killed one Spanish woman and injured 27 others. Five of the seven Spaniards responsible for the bombing were later caught.

Waters and her classmates were not allowed to leave the dormitory that day or use the phone. She said there was little she could do but worry.

“We were not allowed to use the phone until 6 p.m., that night,” said the criminal justice major. “Meanwhile, reports of the bombing had been broadcast on the news early in the morning in the U.S. We couldn’t even call home to tell our

Continued on page 4

Murray calls for apartheid committee

by Carl MacCowan

President Dennis Murray released a memorandum Monday announcing plans for a committee to study possible Marist responses to apartheid.

Mohamed, the Progressive Coalition and the Black Student Union began making plans to call the college to divest in holdings in companies doing business in South Africa. The memorandum was not a position statement outlining the school’s policy on apartheid. The responses, which were discussed by the Board of Trustees at its meeting March 6, were based on steps taken by other American colleges.

The Presidential Commission discussed by the board is to include members of the student body, faculty, the Board of Trustees, alumni, administration and Marist staff. The number of people who will comprise the commission was not disclosed.

Murray said the decision to divest would be left up to the Board of Trustees, which sets the school’s investment policy. “I would like to see it happen,” said Murray. “If there is a consensus, then the board will consider it and make a decision based on its own consciences.”

The college’s options include total divestment, selective divestment, “initiating a dialogue with other organizations on their practices in South Africa,” offering scholarships to South African educational programs on campus and letter-writing campaigns to public officials.

The Progressive Coalition voted last Wednesday for the college to divest all or part of its South Africa-related stock holdings in Marist’s biggest benefactor, IBM. However, coalition leader Joe Contra said the group plans to study the steps taken by student activists at Vassar College before making its formal demand to the school.

Contra had no immediate comment on the release, saying he wanted to discuss the announcement with other coalition members.

“We’re going to sit down and map this out,” he said.

The petition was presented to Murray Feb. 21, during an anti-apartheid march on campus which drew approximately 80 marchers. The petition was presented to President Dennis Murray, and letter-writing campaigns to public officials.

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Continued on page 4

Next issue of The Circle is April 10

Evelyn Brothers are back

Evelyn Brothers are back

by Anthony DeBarros

Although Marist College’s decision to change its grading policy has been criticized by some students, the change apparently had little effect on student grade point averages, according to information released last week by the college.

Grade research information obtained from the Registrar’s Office and released by Acting Vice President for Academic Affairs Julianne Maher indicates that Marist’s institutional average dropped about nine hundredths of a point after the change—from 2.698 in spring 1985 to 2.610 in fall 1985.

Although Maher termed the drop “not significant,” she cautioned that the information may not accurately represent the policy’s changing effect on undergraduate students.

Grades from Marist’s graduate programs, which remain the old grading system, are included in the institutional average.

Maher said data containing only undergraduate grades is necessary to accurately gauge the change’s effect on undergraduates but that refined data is not available. Grades from spring 1985 and fall 1984 are also included in the institutional average and could have skewed the data, she said.

Maher said it was believed that students who were unfamiliar with the new grading system would give lower grades, thus skewing the data, she said.

Maher said that students who were unfamiliar with the new system may simply have ignored grades altogether, a situation that may continue all semester. She added that it may take time for the new system to become evident.

John Sliepni, an associate professor of psychology who was chairman of the college’s Academic Affairs Committee at the time the grading policy was being considered, said he expected a slight drop in the institution’s average. Sliepni said it is too early to tell whether minus grades adversely affected student averages. He cited the new Core/Liberal Studies program, a different freshman class and the college’s increased selectivity with applicants as possible contributing factors to the average’s decline.

“Mark it (the drop) was due to a mix of all of these,” he said.

Continued on page 10
From the desk of... Mary Beth Carey, Associate Director of Admission

EASTER CLOSING
MARCH 28-31, 1986

The Residence Halls will close at 6:00 P.M. on Thursday, March 28, 1986. The last meal served will be on Thursday at 12:00 Noon. The Residence Halls will re-open at 12:00 Noon, on Monday, March 31, 1986, with dinner as the first meal served.

Please see that all windows are closed, lights are out, plugs are unplugged and doors are locked before you leave.

The following are the only acceptable reasons for remaining on campus during this period:

1. Athletic Commitment
2. Internship
3. Graduate School

Residence Hall checks and remainders will be mailed on March 29, 1986.

Evaluating the prof: How the system works

By Sue Hirons

There are 10 minutes every semester when each professor and students on all 12 campuses are required to complete a Faculty Evaluation Questionnaire. If students don't take time to complete the form, they may risk receiving a grade that reflects poor performance.

Most students interviewed were unaware that forms are read by the offices of the president, the division directors, the deans, the academic department chair and the academic vice president. Five days after the last day for students to return the questionnaire, computer printouts showing answers from the forms are sent to each of the various offices. All information collected is passed on to the appropriate department chair who is responsible for evaluation and promotion. Unanimous faculty and their department chair must agree to promotion. One change has been made in the evaluation process which has resulted in fewer returns: Students are now asked to rank professors in their classes instead of completing forms for each individual professor.

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Contained on page 5

Easter closing continues

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Waters said that Candlelight Hall, which is regularly used for board meetings, has been a convenient place for faculty and student meetings. In addition, the Candlelight Hall is being used for the meetings of the board. The new faculty and administration will be able to share a dining and seating area similar to Candlelight Hall. The administration will be able to meet in a separate room adjacent to the boardroom.

The dining area in Candlelight Hall has been designed to accommodate the needs of both faculty and students. The kitchen area will be used for student meetings. Waters said that the space is "perfect for faculty, but a smaller space is available at the conclusion of the meeting.

The new board meetings will be able to increase the efficiency of the meeting process. The new board will be able to make more effective decisions due to the new seating arrangement.

As the new board settles into its role, Waters said that the new board will be able to make more effective decisions due to the new seating arrangement.

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The Progressive Coalition has asked a question that still remains unanswered in the vacuum of academic and journalistic discussion of the anti-apartheid movement. Is it the duty of students and professors in the United States to divest from companies with interests in South Africa? The question is not merely about the ethics of investing, but also about the role of higher education in the current political climate. 

Participants in the debate, such as Murray, argue that the Marist community is divided on the issue, while others believe that there is a "substantial consensus" of the Marist community on the matter. Regardless of the consensus, communicating the college's position clearly and succinctly is important. This, combined with the intricacies of the apartheid situation, could explain the college's delay in responding to the requests for a position statement and consideration of divestment.

The students and faculty who are against divestment argue that it would be a wise move for the college to support the anti-apartheid cause. They believe that divestment would be a powerful statement against a government that is engaged in human rights abuses.

In conclusion, the debate surrounding divestment in South Africa is complex and multifaceted. It involves questions of ethics, justice, and the role of higher education in shaping public opinion. The Marist community, like any other, must grapple with these issues and determine its own position on this critical matter.
Steeling the landscape

By John E. Murray

The sun is shining brightly today. The sky is blue. The birds are singing. No more is rain expected for a good many days. The sun is shining so brightly the trees are not a few, it's an army. These trees, right?

A little bird's chirping is coming to your window, a gentle positive period when the seeds were germinating, at least according to the trees!

At 3 PM yesterday, the clouds turned black, lightning struck, and in a matter of seconds from Pleasure Rockpile, Edmunds recorded

Opening for VH on the entire tour will be Gifts to the hottest dancers.

To the Editor:

Students to be honored
By Angela Cordova

Dear Editor:

There is no one solution to our problem of hunger. But, we know it is a serious problem. But, we also know that there are many people who want to help.

We have a food bank that is located at the Marist College Educational Center. The food bank is open Monday through Friday from 9 AM to 5 PM.

To make a donation, please bring non-perishable food items to the food bank. We appreciate your support.

Sincerely yours,

Students to be honored

Fifty-one Marist College students were selected to receive Outstanding Young Leaders, according to University President, Dr. Joseph L. Belanger.

Of the 242 applicants, 51 were chosen as Outstanding Young Leaders. They each received a certificate and a letter of recognition.

The students were chosen based on academic achievement, service to the community, and leadership qualities.

The ceremony was held in the Student Union ballroom on March 22.

The students were recognized for their outstanding contributions to the college community.

The Outstanding Young Leaders are:

- Maria Soto
- John Garcia
- Lisa Rodriguez
- John Belanger
- Peter Asselin
- Lisa Nunez

These students were selected based on their academic achievements, leadership qualities, and service to the community.

The ceremony was attended by college administrators, faculty, and students.

Congratulations to all the outstanding young leaders. Your hard work and dedication have not gone unnoticed.
Evaluating Marist's Grading System  

by Linda Smith, junior, anthropology,  

Marist's current grading system, in which minus grades are common in higher system-gives teachers needed flexibility. "A student's performance and precision to Marist's grading grades would bring greater flexibility. The committee judged that minus students. A teacher in a class with perhaps American in¬\n
Tuesday, April 15, 1986  

Do you oppose military aid to the Contras fighting in Nicaragua?  

by Tom Mcelheny  

For all you people who got out of the Marine bubble and went back to your hometowns, this news is not for you. When you heard those loud explosions in Nicaragua, you should not have been surprised. We have been at war with those particular government that make the front page while you were abroad.  

by Brian O'Connor  

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Red Foxes earn respect by making NCAA’s

by Dan Pietrafesa

The Georgia Tech team and the Marist Red Foxes earned the respect of almost everyone who took in the game last night at the Spectrum. All-American Rik Smits has had his five foul when he re-entered the contest. As he walked off the court, the 10,000 people in attendance gave him a standing ovation. Smits had an unsteady course in guiding Marist past Saint John’s. Sadly, he was held to only 13 points and did not play well on the offensive end of the floor. The big difference in the game was that Georgia Tech shot 60 percent from the field while Marist was only 40 percent clp. Georgia Tech had 20 turnovers while Marist had 19.

Mire Pecarski goes up in a crowd against F.D.U. The game, though a loss, started the surge in Marist’s national coverage. (Photo by Mark Marano)

Ice hockey ends season at 10-6

by Ken Forre

For the Marist ice hockey team, four losses in six regular season games meant a dismal end to an otherwise successful 1985-86 season. The Red Foxes ended the season with a record of ten wins and six losses.

Despite the subpar finish, the players were still able to qualify for postseason play in the Metropolitan Collegiate Hockey Conference. But any championship hopes for the Foxes were ended in the first round of the playoffs when SUNY-Stony Brook outlasted Marist 9-7 on Thursday, March 6. Against SUNY-Stony Brook, a team that beat St. Jerome by 8-4 in the regular season, captain Tim Graham again led the Foxes with 2 goals and 1 assist. Two other Marist seniors, defensemen Craig Thier and Rob Lucey and winger Curt Hawkes, scored a goal in their final game as collegiate players.

Two normally defensive-minded defensemen also tallied points against Stony Brook. Sophomore defensemen Rick Riche, who had just one goal and five assists in the 1985-86 season, got close enough to the Stony Brook goal to score two goals. Another blueliner, freshman "Fridge" Nesbitt, who had no goals or assists on the season, made up for lost time by scoring one goal and assisting on two others.

The last regular season game against Wagner saw only eleven Marist players action as the Foxes lost 9-5. Graham was responsible for all five Marist goals as he scored four himself and assisted on a goal by sophomore Doug Spummel. Graham’s first goal of the night put him in second place on Marist’s career scoring list behind center Rik Smits. Graham again led the Foxes with 2 goals-and 1 assist. Two other Marist seniors, defensemen Craig Thier and Rob Lucey and winger Curt Hawkes, scored a goal in their final game as collegiate players.

Tournament notes: The Foxes reached the finals by defeating St. Francis (N.Y.) and Robert Morris. Mire Pecarski was named to the All-Tournament Team. Marist was Most Valuable Player.... The season endings were similar to last year. The team was anchored by the home advantage and was welcome home against tournament host and played the tournament host in the semifinals. The game was played in the final game in the tournament for the first time in the school’s history and was decided by a point. The Foxes played with a winning spirit and were able to stay on the ice during the final game. The Marist Red Foxes were off to the NCAA’s for their first time in their young-five year start as a Division I team.

"This is just one bellwether of a feeling," said Marist Head Coach Mari Janus in a post game interview. "We are a very young team, and I’m delighted with what happened, kept our poise and never gave up." After all the team had worked through early struggles, the Marist Red Foxes went on to win 12 of their remaining 18 games. (That does not include the loss to Georgia Tech.) The tough early times included losses to Fair Lausen, the team where the Foxes were located comfortably in the second half-until the opposite...

The game against FDU was won by a point... The Foxes entered overtime and tied the game at 56. Smits was decided by a point... The Foxes entered overtime to win 15 of their remaining 18 games. (That does not include the loss to Georgia Tech.) The tough early times included losses to Fair Lausen, the team where the Foxes were located comfortably in the second half-until the opposite...

The contest against FDU was the game of the year even though the statistics may show otherwise. Both teams shot 50 percent from the floor in the game from the field. Marist shot 30 percent from the floor in the game that came on the day that FDU shot under 50 percent from the charity stripe.

If Whitehead does not return, the goal will be filled by either Haggerty or Rick Haggy, two freshmen who played sparingly this season and thus lack college-level experience.