Students take action for condoms on campus

by Stephanie Mercurio
Asst. News Editor

Although condoms are not available on Marist campus, shot glasses can be bought in the bookstore.

Flyers promoting condom availability on campus were put on all of the Mid-Rise doors on the night of April 14. The flyers, with condoms attached to them, were put on the doors by an unknown group. The group raised the fact that although condoms are not available on campus, students can buy shot glasses in the bookstore.

Tanya Hintze, a resident assistant in the Mid-Rise, said that she supported the actions taken. "It's my personal belief that a lot of students at Marist tend to go along with the populous and just listen to what the college has to say," she said. "I think it's great that students are actively partaking in their future." The residents had no idea who put the flyers up.

"A few of my residents asked me if I knew who put them up because it was in the dorm area," she said. "I really didn't even know about it until that afternoon.

"Valerie Valdes, a sophomore resident of the Mid-Rise, said she supported the message the flyer stood for.

"Our flyers are still on our door, so we can keep spreading the message," Valdes said. "After I read the flyer, it really stuck in my mind.

"Chris Gilroy, a sophomore Mid-Rise resident, said he felt condoms should be made available on campus.

"It's not as if we're asking the school to have sex, we're already having sex," he said. "It's an enforcement of responsibility from the school by having condoms on campus. Unprotected sex is not responsible at all.

"Gilroy said he thought the flyers brought up a good argument.

"The school doesn't promote drinking, but there are still shot glasses in the bookstore," he said. "This makes the school look hypocritical by not having condoms on campus because they promote promiscuity.

"Jennifer Hinz, a junior Mid-Rise resident, said it is the responsibility of the administration and students to provide condoms on campus.

"This campus is not totally isolated from the rest of the world," Hinz said. "It's AIDS and venereal disease on this campus."

Marist salary increases parallel national rises

by Kristin Richard
Asst. News Editor

Salaries for professors and administrators at Marist continue to increase, but they remain comparable to institutions of similar size.

Dennis J. Murray, president of Marist College, received this year's highest salary of $195,000, an almost $14,000 increase from last year's salary. Mark Sullivan, the executive vice president of Marist, received the next highest salary of $175,675.

These salaries were followed by Professor Donald Calista's salary of $111,650 and Vice President of Academics Marc van der Heyden's salary of $95,899.

Other highly-paid Marist employees this year were Thomas Daly, director of physical plant, who received $86,850 and Onkar Sharma, head of the computer science department, whose salary was $85,530.

Basketball Coach David McGinty received $80,850, and Professor Lee Mirroring received $72,972.

Murray said he also expects the salaries for next year's executive vice president and academic vice president, who will replace Sullivan and van der Heyden, to be relatively comparable to the compensation for these positions this year.

"The salaries will be comparable, but they depend on the experience of the individuals," Murray said. "It depends on what their salaries are in their current positions."

Although the names of professors who do not receive top salaries are confidential, the average salary this year for a full professor was $57,486. The average compensation including benefits was $74,925.

For an associate professor, the average salary was $48,335, with an average compensation of $64,152. The average salary for assistant professors was $39,316, with an average compensation of $51,469.

Instructors and lecturers had an average salary of $34,742. Including benefits, the average compensation was $46,020.

According to Murray, none of the administrators or professors at Marist receive exorbitant salaries in comparison to other institutions of comparable size.

"I think all the people working at Marist earn what they're paid," he said. "Our increases have very much paralleled the national increases in compensation."

According to the 1995-96 Administrative Compensation Survey released by the College and University Personnel Association, the salaries of all of Marist's top executives are actually below the median salary for colleges with comparable budgets.

President Murray's salary is $5,000 below the median, while Sullivan and van der Heyden's salaries are each more than $30,000 below the median.

Murray also said that although the median salary for instructors and lecturers is $46,020, the majority of Marist professors would not be salaries.

Please see Library, supplement 3.

Please see Salaries, supplement 2.
Ostrander bangs the front door wind, inhales deeply and scans was nine.. bacco. with cigarettes, unaware of the smoking delivered at Indiana everyday, said Ostrander. "I problem of smoking among the college may seem difficult increased in the Marist College Murray said. "That is because has not yet been completed, budget in the last five years has be between four and five per--" crose the nation. It is a hard problem in which the community field a tickle urge people for the new Marist being constructed in town. One door would even say if no one had arrived. Vermont boss the last of the 50 states have a Wal-Mart go up, and yet we get the cas to the back door, so alike the case, and finally still seeing only a mol offensive is on the move.

"My child smoked all the time, said Ostrander. "Like Ostrander, many smok­ ing people are trying to prepare..." Sevcnten-year-old Lisa smoking began at age 68 percent of Ameri­ people are happy with the possibility..."

"If we gather together, we can..."

"I write what I want to write," said Russo. "For an extra $1.00 to $2.00..."

"I am definitely psyched. Blessings, a brand new..."

"In nationwide surveys, mi..."

"The stores absolutely define..."

"I don't think the community will be allowed to..."

"The Roosevelt movie theater..."

"We've been trying to prepare..."

"The stores in the mall, and she said..."

"It is hard for the country to..."

"I wish I had this when I was a..."

"I would have loved to see the..."

"Super-cool V-Chip, a device that will..."

"The stores are not going to save..."

"Some of the stores owners are very..."

"I would want you to get the..."

"This is downsizing on the re..."

"We are being carted in and the lo..."

"I'm definitely psyched. I'm..."

"The stores in the mall, and she..."

"We are on edge about what Wal..."

"The stores in the mall, and she..."

"I would want to see the..."

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Slient plague hits Marist
'Marist malaise' most prevalent in core classes

by Tim Mapsoo
Staff Writer

A professor asks a question. No one responds. A student whispers the answer to his neighbor, but does not raise his hand. Moments later the professor says the same answer the student said.

"Why didn't he raise his hand? Was it because he was afraid that he would be wrong? Maybe it is because he just doesn't care at all. Or is it because that student was in a core class as opposed to a class for that person's major?"

Maureen Kilgour, a 1985 graduate of Marist College who is now the director of Alumni Affairs, said she remembers her core classes not talking much.

"I remember a philosophy class where no one ever asked any questions, then I immediately after the class ended, the students would all be asking each other what the teacher was talking about," she said.

Kathy Guzziola, a freshman at Marist College, said a feeling for the lack of participation is due to students not really caring about the classes they do not like.

"All you do is just sit there because you have no interest in the classes at all," she said.

Jean Krokus, a 1991 graduate of Marist, said many teachers that she had were as much as talking about the lack of participation as were the students.

"I don't think the teachers pro-

mot ed it (participation) enough," she said. "Everything was team building (in the work force) especially in the business world."

Krokus did say, though, that the level of participation rose noticeably when she started taking upper level major courses.

"The later years, when I was more in my major, I had to know what was going on because it was for my career," Krokus said. "You couldn't just sit in your zone out like before."

Amy Coppola, a junior at Marist, said she feels that part of the reason students participate more in their major courses is that the upper level classes involve more student opinion.

She also said she felt the reason students talk less in core classes is a matter of intimidation, which she said gets better for her as she got to know more people.

"The longer kids are in a school, the more people they know and the more comfortable they are to speak in front of their classmates," Coppola said.

Richard Grinnell, an assistant professor at Marist, said he agrees that younger students are more intimidated and he understands it.

"My intro classes with a lot of freshmen are often bad (in terms of participation) because it seems like they are intimidated. It seems like they just want to figure out what is going on around them," he said.

Grinnell said freshmen are having a hard enough time learning a new environment and meeting new people. While he was not pointing any fingers, Grinnell would concede it is possible that in some situations it could be the teacher's fault. He said he makes it a point to try to split the students up into small groups as much as possible.

"It gets the students more involved, not just in terms of answering questions, but it keeps the class conversation from being limited to five or four people," Grinnell said. "It's important to get the students talking because it can help them to get to know each other better and at the same time students are more likely to remember things from group situations."

Marist adjunct finds inspiration in heritage

by Ellen Quinn
Staff Writer

Leena Karkala's first memories were of the sounds of sirens during World War II.

The adjunct professor was born in Helsinki, Finland in 1939, only a few years before the invasion of Russia during World War II.

"I was going out," Karkala asked.

"War," her father shouted.

"Fighting," her mother added.

Karkala was a 61-year-old college writing teacher with many years of life left in her. She said she runs every morning and also enjoys cross country skiing, cycling, and yoga.

It is surprising to learn the strength contained in such a small frame. Karkala, with her quiet, noiseless voice and almost frail body, overcame many challenges throughout her life.

But, she said her greatest challenge was living through World War II.

"As a child, Karkala said there was constant fear of the Russians. She had to cover herself with a blanket and turn off the lights to play. This camouflaged her with the snow."

"The war took care of my childhood," Karkala said.

Karkala's father, Eino Karkala, died when she was only seven years old.

In her late teens, Karkala said she assumed the responsibili-

ties of the household, because her mother, Sitti, became ill.

Karkala's twin brother, Jukka, made the money while Karkala ran the home. "He always complained about doing too much," Karkala said.

Karkala said she did not know what to do when it was time for her to go to the university in Finland. So, she was expected to enter the medical field, but she did not want to go into medicine.

Instead, she studied language at the University of Helsinki, where she majored in English and German, but she also studied Latin, French and Russian.

Karkala said she excelled in her education, finishing a six-year program in only four and a half years.

After teaching in Finland for four years, Karkala continued her studies in English and education. She studied in France, Germany and England, and is a graduate of the University of London; she later returned into her future husband, Johan, a librarian from India. She also is an educator. Karkala said they became friends and remained together for five years before she agreed to marry him, with a few conditions.

"He had to get my mother's permission and promise to move back to India," she said.

They married in New York City in 1964 and moved to In-

dia, Karkala said her husband was unable to find a job in India.

They moved to the village of New Paltz 31 years ago, and is basically able to get rid of bad things," she said.

Karkala said it isn't all what people think it is.

"It is a lot more than regulating. It ruins the inside of your body," she said.

Karkala said there was no pressure coming to college.

"Breaking away can be very overwhelming. Some people aren't ready for it," she said.

Karkala said it is expensive to be a person suffering from Bulimia.

"It is a big step for freshmen. There are so many new things going on, and some of them you have to watch out for and pick out the bad things," she said.

Poley said there are a lot of pressures coming to college.

"It's definitely an all campus. College is a big time for transition," she said.

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According to Poley, another popular way of "getting rid of" the consumed food on college campuses.

"It is easier, because you can go up to the food several times," she said.

According to Poley, another popular way of "getting rid of" the food is to have an eating disorder, which is very expensive for people. People on the meal plan here on campus, it is easier, because you can go up to the food several times," she said.

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