

RECORD

MARIST COLLEGE

Vol IV, No. 4

Poughkeepsie, New York

November 13, 1963

7 Receive Woodrow Wilson Nominations

Seniors Honored for Excellence in Scholarship

Seven Marist College students were recently nominated by the faculty for Woodrow Wilson National Fellowships. The nominees consisted exclusively of scholastics; Br. Richard Couto (History); Br. Robert Englert (History); Bro. Paul Furlong (English); Br. James Heaney (English); Br. Ronald Mulholland (History); Br. Rene Roy (English); and Br. John Ryan (History).

The Fellowship Foundation was established to attract more qualified men and women to the teaching profession, especially on the college level. Humanities and social science majors are primarily aided because of the needs of colleges. Those students, the Foundation contends, whose intellectual pursuits are in the field of science have a vast amount of other fellowships from which to draw.

Fellows are selected for their outstanding intellectual promise and must be eligible for graduate work in the 1964-65 terms. This means they must have graduated from or will graduate from college by June 1964. College graduates in our Armed Forces are eligible only if free to enter graduate school at the beginning of the Academic year.

Emphasis is placed particularly on the quality of a candidate's preparation for the advanced study. His undergraduate foundation must be well rounded, solid and meritorious enough to warrant his aspirations for a Ph. D. degree. These men must have a working knowledge of foreign languages and also write a detailed account of their past intellectual accomplishments plus their future desires concerning advanced education.

Each candidate, if selected by the Reviewing Committee, can receive a living stipend of \$1500 per year in addition to his free tuition and fees. If married, he is allowed an extra \$500,

and \$400 for the first two children respectively and \$200 for each additional child.

The fact that these seven men have been nominated is in itself a great honor. He must pledge to give serious thought to a career as a college professor and to undertake a full time program of graduate work. These pledges mean that each "scholastic candidate" shows his devotion to his profession along with a desire to increase his knowledge. We hope that this desire will be fulfilled and that their devotion will increase. I personally extend my best wishes to the Brothers and wish them the best of luck in this competition.

Civil Rights Program Held at Vassar

The Vassar College Committee for Civil Rights sponsored an informal program on Saturday, November 2 on the Vassar College Campus. Representatives from twenty-six colleges were present to hear talks by members of the various student groups in the Civil Rights struggle. The purpose of this meeting was to generate enthusiasm for the future symposium on "The Negro Revolt: Contemporary Attitudes," which will be held at Vassar College on December 6 and 7, and will be sponsored by Vassar, Marist, and other local colleges.

The principle speaker of the evening was Timothy Jenkins, former National Students Association National Affairs Vice-President, whose topic was "The 'Freedom Vote' in Mississippi." Mr. Jenkins explained the difficulty involved in persuading the Mississippi Negro to register to vote, because of the social and economic pressures applied by the white community on Negroes who have attempted to register in that state in the past. He admitted that the peculiar

Mississippi way of life, which has evolved over a period of many decades, and which is supported by the Mississippi Constitution, can not be changed immediately, and without sacrifice or effort; but, he made a plea for active student support of the Civil Rights groups--particularly the Student Non-violent Coordinating Committee--which are presently working in Mississippi.

Representatives of campus Americans for Democratic Action, and the Northern Student Movement, spoke briefly on the activities of their organizations. The theme of the evening was the need for more active support of the Civil Rights struggle by the Northern white student.

Albertus Magnus Lecture "Realism in Science"

On the 15th of November at 8:15 P. M., Father William A. Wallace, O. P. will deliver the fourth annual Albertus Magnus lecture entitled "Realism in Science" at the Marist College Gymnasium.

Father Wallace is a member of the History of Science Society, the Philosophy of Science Association, the Boston Colloquium for the Philosophy of Science, the Albertus Magnus Lyceum and the Sigma Xi. His present position is Staff Editor for the Philosophy section of the New Catholic Encyclopedia being prepared at The Catholic University of America in Washington, D. C. He is also the author of several books on the Philosophy of Science.

Father Wallace's research entailed studies of Magnetic and Acoustic Field Theory, and in Ultrasonics. He received his B. E. E. at Manhattan College in 1940, his M. Sc. in Physics at the Catholic University of America in 1952 and his Ph. D. in the Philosophy of Science at the University of Fribourg in 1958.

Father Wallace has been a regular Newman lecturer at M. I. T. and has lectured extensively at universities and colleges throughout the New York and New England areas.



The RECORD

"Those who can't"

Just as there are baseball, basketball and football seasons in each year, so also it appears are there intellectual seasons—periods when the American mind returns to, and grapples with the problems of the preceding years. Late Summer and Early Fall constitute one such season, for that is the time when the Group Intellect turns to the problem of education. It is a time when the Press grows rich on diverse opinions, a time when teachers strike and a Conant criticizes, a time when an excited populace is blinded with the challenge of controversy and the sweat of confusion. But, like other seasons, this season also passes away. The participants recuperate, the politicians relax, the Press retires, the people lose interest and the problem is dropped. The enthusiasm of the '63 season has settled, and now that it is November perhaps we can discuss objectively some of the elements of dissatisfaction from which this annual controversy arises.

Most critics, including Mr. Conant, claim that American teachers do not receive the proper preparation for teaching. These critics place most of the blame for this deficiency upon the administrators and educational programs of teachers' colleges and universities. We tend to agree with this but perhaps a more profound reason for the present conditions lies in the fact that the teaching profession is not attracting the better intellects. Mediocre students flood the field of Education while the brainer ones pursue technological careers.

This, then, is the fault of our American culture, a fault that can be traced back to Ben Franklin. It is the fault of a status-conscious, materialistic society whereby success is measured in terms of financial reward. We cannot then blame the bright adolescent who says, "I am interested in electronics, but I would much rather be an electronics-technician than an electronics-teacher, because the technician gets paid much more." We cannot accuse him of pragmatic reasoning, nor can we blame him for remaining with his choice. He is a victim of his culture and environment.

We can however alter the culture which makes him think this way. We can, and we should correct his environment. We can make teaching as financially attractive as technology. In doing so, we would not only be serving our children with better teachers but also providing our country with brighter citizens; for it is, after all, not so much our machines as our children which will determine the future of these United States.

As students, we can do very little to alter the course of culture. As graduates and voters however, we can support each season those teachers who picket for more pay, for then we will know that each pickets plea is raised not so much out of justifiable personal demands as it is out of patriotism. This, my fellow students, is what we can do for our country.

Features: Gerry Marmion, Editor; Joseph Sendra; Edward Douglas; Peter Maronge; William Meagher; Ted Flynn; Ed Parr; William Treanor; Rodger Caloa; Daniel Meyers; Gus DeFlorio; Joe Cavano; Tom Duffy, John Falcone; Joseph D'Onofrio.

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Editor: George E. Hallam
Asst. Editor: Gerry Marmion
Moderator: Dr. George Sommer

NOCTURNE

Dear George,

Last week I was sittin around on Saturday mornin with nothin to do but hit the ol books which I wasn't feelin up to, so I went down to the school to see what this here student council that I hear of once in a while is like. Well, let me tell you, it's a good thing I went. Those crazy guys was handin money around like it was nothin. What had happened was that they had some money left over, in the ol' sock, from last year, so they decided to give it to what they call "audio visual aids." I wisht that I had heard of what they were doin sooner cause I would have sent in my application for some of that money. They had somethin like 1200 dollars to blow, and what with this and that, they had requests for 2600 dollars. You can see that its a long stretch between the two, and they were arguin back and forth about how they was goin to divide up the spoils. It seems that some of the professors who was askin for the money had sent in fancy brochures to explain why they needed it and what they was goin to do with it if they got it, and there was even a couple of guys actin as personal representatives for some of the moochers.

Just like nothin, bang, bang, they decided to give 500 bucks to the Chemistry department. I argued against it cause that was one of the courses that I failed last year, but they went ahead anyway. Then, quick as a flash, they vote 150 bucks to the English Department. That really rubbed me raw cause, if you remember what I wrote in my last letter, it was one of those guys that had the nerve to suggest that I get a little more English somewher else before I took their crummy Freshman comp. course. Anyway, once they got started they was like runaway steers. There was no holdin em back. 300 bucks went to the Bilogy department for curtains in one of the calss rooms, 50 bucks to the Math. Dept. for some blocks to play with, I think they called em somethin fancy like "geometrical cuboids," 125 bucks to the Education Dept. for a tape recorder so some of them bags of wind could hear how they sounded, I guess, and fifty bucks someweres else. I can't remember just where cause I was so excited at seein all that money thrown away that I had to get a drink of water.

That's about it for now George. This college is a breeze just like I tol you it was gonna be. Next week they are givin the exams so I am huntin around to see whose textbooks I can borrow. I don't know why some of these guys go right out and blow all their dough on textbooks when all you have to

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Letters to the Editor

Students:

I was recently fortunate enough to read the Oct. 30 issue of The Record. Of special interest, was the article concerning the catholic intellectual and his knowledge of atheism. Since I am a graduate of a catholic university, I was pleased to see your concern with the inadequate background of young catholics concerning atheism. Permit me to carry this thought a bit further.

I am now doing graduate study at a secular university, and, as a catholic, I am daily confronted by questioning students. To a large extent, they represent the sincere and well informed non-catholic intellectual. These men are both informed and inquisitive. They have keen and critical minds. And, they are searching for catholic intellectuals. They are searching for catholics who have a sensitivity to world affairs, to social problems, to other religions and to the individual and his freedom. But the question arises: How does one achieve a sensitivity? In The Record, you have suggested that one must possess a working knowledge of various precepts. Can you at Marist find this working knowledge within the classroom? Most likely not! Can you then find it within the library? Are unlimited sources available to you? Perhaps not! We as young catholics are therefore faced with quite a problem. We are on one hand confronted with an overwhelming opposition and on the other hand are confronted with a certain inadequacy of facilities, a certain restriction of sources.

This is the problem! Unfortunately I hesitate to offer the logical solution. Perhaps an enumeration of topics will instead, be more helpful.

1. Of current interest to the non-catholic, is the position of the Vatican on the persecution within Vietnam.
2. The non-catholic is concerned about the purpose of marriage. Is it only to raise children?
3. The non-catholic will often ask how censorship has effected our sources of information. How many catholics have read works concerning planned parenthood? And yet, we profess complete faith in opposition to this concept.
4. How about rhythm, its effects, is it effective? Does it have any psychological effects?

These are only a few of the possible areas of which the non-catholic will expect you to be thoroughly informed. Don't disappoint him!

Sincerely,

Anthony Panella
522 Montclair Ave.
Bethlehem, Pa.

Mr. Editor:

In my one year at Marist, I have noticed a visible expansion in number of students, courses and clubs. This is good and can be beneficial. However, it seems that our increase in activities has produced a disease or rather an epidemic here on campus, "contagious apathy". It appears that only a certain group of students are actively participating in campus activities. I realize that day-hops may have transportation problems; yet, without too much trouble I can be active to an extent in some activities and support the social activities. This produces a feeling of participation, a feeling of belonging and a feeling of contribution.

Those students who are not able to participate, for one reason or another, I feel, are in the minority; yet every function sees the majority refusing to move themselves or push themselves to do anything either by working for or attending these events. Attendance at social events, to most college students, is an integral part of campus life. Why, then, this non-attendance, I don't give a damn attitude?

There is also something wanting in the numbers who will organize and work for these affairs. It is always the same group that does all the work. What will happen if, at sometime, these men become discouraged and adopt the prevalent attitude? Where will the college be then?

Perhaps the answer lies in curtailing the amount and frequency of our social activities. This will just give the non-"doers" and gripers, so prevalent here, something more to complain about. However, maybe, just possibly it will fire them enough so that there will be some action negative or positive, from them. Once there is action and the needle of participation has pierced the skin, the apathy in the blood may disappear and in its place there will be the feeling of belonging, of loyalty, and action so necessary to each man. This could bring to Marist, the spirit that each small college should have, a spirit which builds not only the school but also the men graduating from the school.

Sincerely yours,
Pete Maronge

Nocturne continued
do is wait a while until they get used to the pictures on the covers, then you can borrow em and they forget all about em. Last year I didn't even do that, but, if you remember, I didn't make it through half of my courses, so this year I am goin all out. I'll write and let you know how it works out.

Your friend,

Chuck

TOPICS

by Bill Treanor

Unless the Congress acts by November 30th, this country will be economically destroyed! This is hard to believe, but with a little explanation we shall see how and why this may occur. Under existing law the legal debt of the nation reverts to \$285 billion dollars on this date unless Congress acts. For each of the last three years the same situation has resulted, with Congress raising the ceiling on the debt a bit each year. Thus, our legal debt stands at 309 billion dollars, with the administration requesting an increase of at least 6 billion dollars. This will raise the maximum indebtedness to an all time high of 315 billion dollars.

Evidently this careless and irresponsible behavior on the part of our leaders in Washington cannot and must not persist. How can we stop it? By acting today to change that leadership, we will insure that in January, 1965, sober, mature and responsible men will be leading our nation.

To find better leadership, we must obviously look to the party which is on the "outs", since the "ins" with their substantial control of both the legislative and executive branches of our government, have not only failed to solve our dilemma, but have added to it.

In looking at the prospective Republican candidates, we have reached a conclusion, which, if accepted by most Americans, would be our salvation.

One of the primary candidates is our "part-time" governor. I realize that this may not be completely fair to Mr. Rockefeller, but since his second inauguration ten months ago, it would be interesting to note the amount of time he has spent in our state on matters other than raising state "fees". However, this the fate of mankind is at stake, not only that of 16 million state residents. The activities and decisions of "our man in Washington" affects the lives of every free man in this world, and thus we have the added responsibility of not only choosing an adequate leader for ourselves, but also for all men who desire to be free. With this in mind, we can only conclude that Mr. Rockefeller's best move last week, when he announced his intentions in regard to 1964, would have been to decline to seek the office of President, since his policy would be nothing more than a continuation of our present lack of policy.

Our second possibility is the amiable Senator from Arizona, the Honorable Barry Goldwater. Senator Goldwater would be an ideal candidate if our present drifting had lasted for seven years, instead of for only the last three. Yet our problem exists today, not as it could be, but as it is, and hence we feel that at

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New Faculty Members



"Dynamic" is the word used by Mrs. Eileen Drennen to describe very succinctly her impression of Marist College, its students and administration. "Dynamic" is also the word to describe Mrs. Drennen. Her very presence seems to emanate an air of liveliness and awareness which is transmitted to those around her.

After two years at Barnard College, majoring in English, Mrs. Drennen gained admittance to The National University of Ireland at Cork. She was the first American to receive a degree from U. C., which at that time did not welcome the presence of Americans. At first seeking honors in English, she was swayed to seek double honors in English and History after hearing a lecture by James Hogan, a history professor and political theorist, who in the days of conflict between England and Ireland taught class in his rebel uniform, guns strapped to his hips.

Returning to America, Mrs. Drennen received a master's degree in Political Philosophy at Fordham University. For five years she taught Sociology and History at Marymount-Manhattan and Tarrytown. Asked at this point her opinion of teaching male students as opposed to female, she quite frankly said that it was much different and more interesting. Mrs. Drennen noted that male students are more opinionated and do not accept everything taught them without proper explanation, which is much more stimulating and invigorating to student and teacher alike.

Concerning Marist, she was overwhelmed with its dynamic aspects. Marist was actually "bursting its seams" with new ideas in the process of developing as an institution.

Above and beyond her teaching role, Mrs. Drennen is the mother of six children, five girls and a boy. Certainly with a faculty such as ours which includes people of the calibre of Mrs. Drennen, Marist will continue to grow dynamically. Welcome to Marist Mrs. Drennen, teacher, scholar, housewife, and we're secretly told soon to

be a "den mother" in the Boy Scouts for the younger generation of Drennens.



Lithuanian born, Mr. Casimir Norkeliunas has come to Marist as a Russian and German Teacher and a qualified man in his field.

Upon completing his secondary education at Crosby High School in Waterbury, Connecticut he entered the University of Bridgeport and graduated in 1960 with a major in English and a minor in German. Next he studied the Russian language and its literature at the Fordham University Institute for Russian Studies under a National Defense Foreign Language Fellowship. He received his Masters Degree in 1962. After working for a half year as a junior executive at Bloomingdale Department Store in New York City, he went to teach German at Virgil and Truxton High School in up-state New York. The introduction of a Russian course which shows the intellectual progress the college is making, brought Mr. Norkeliunas to Marist.

Stating his opinions of the college, Mr. Norkeliunas feels that Marist is inwardly and outwardly promising. He believes that the student body, judging from those with whom he has come in contact, is very hard working. Size, he says, has a great deal to do with Marist's attraction. Here a student has a much better chance for individual help in a subject and also a feeling that he belongs.

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Sports Spot

D. O'BRIEN -

- J. BARRY

Hidden in the shadows of the other teams here at Marist is the Cross Country track squad. This team has been doing very well in their meets and count a victory over Adelphi among their triumphs. The team, under the direction of Mr. Sullivan, consists of Corny Wholean, Paul Mahar, Rick McKay, Frank DiBeridino, Joe Ploeger and Joe McGee. Ed Moltzinger? No, he couldn't handle it. The team's season ended November 2 with a meet against Monmouth College.

The Sailing team, led by Tracey Flanigan, carried the Marist banner high as they brought home the M. A. I. S. A. championship from a regatta at Kings Point.

John Williams, co-captain of the Wrestling squad, is working hard at getting the grapplers into winning shape. . . . Basketball practice officially started on Friday, November 1, with Barron Tom Wade at the helm. Watch for veterans Jerry Laforge and Wally Barasonick who worked out all summer in a gym (or so it's been said-O'Brien) . . .

Topics Continued

this time Senator Goldwater could not achieve the desired ends of good government as efficiently and effectively as would other possibilities. Our reason for this is that such a radical change from our present liberalism and pseudo-intellectualism to a purely ultra-conservative policy of government, would have a devastating effect on the morale of not only our own nation, but also that of our neighbors.

Our third possible candidate is Governor William Scranton of Pennsylvania. Although the governor possesses the necessary requirements for making an excellent Chief Executive, we feel that his reluctance not to be a candidate, since much of what he desires to accomplish in his home state is yet to be done, should be acknowledged. Thus, we must search on, while recognizing that Pennsylvania has a dedicated man to serve her.

Hence, we come to the last major possibility, and he is the man whom we feel can best accomplish for us what the Phi Beta Kappa keys have failed to do. This man is the modest, honest, moderate from Michigan, Governor George Romney. To evaluate the Governor, and substantiate the reasons for our belief in him at this time, would not permit us to do him justice. As a result, we shall perform this sole task in our next writing.

Editor: We would be most glad to hear from anyone holding these same opinions or contrary opinions, if there be any.