

KEVIN CAROLAN
Marist College
Poughkeepsie, NY
For the Marist College Archives and Special Collections
Index – Kevin Carolan

Project Name: Marist Heritage Project

Transcript: Yes

Summary: Yes

Photograph(s): Yes

CD#: 030

Name of Interviewee: Kevin Carolan

Main Topics: Within the following interview, Kevin Carolan speaks of his forty years teaching at Marist College as an Associate Professor of Mathematics. Kevin Carolan speaks of his early educational years and his introduction to Marist College through the Marist Brothers at Esopus. After completing his undergraduate degree in mathematics at Marist College and his graduate studies at Catholic University, Kevin Carolan returned to Marist College in 1962 to teach mathematics. Besides teaching most of the courses offered in the Mathematics major within his forty year span at Marist, Kevin Carolan also encouraged the cooperation between the college and IBM to improve Marist's computer technology. Within the interview, Kevin Carolan also speaks about the physical development of the college as well as the leadership of the college under former President Linus Foy and President Dennis Murray. The interview ends with Kevin Carolan's stance on where he hopes Marist College will be in the future in terms of distance learning.

Others present?: Yes

Interviewed by: Gus Nolan

Interview Date: 10 June 2002

Location of Interview: Archives and Special Collections Reading Room at Marist College

Recorder model and type: Marantz PMD 690

Length of interview: 52 minutes, 14 seconds

Number of disks: 1

Recording medium/format: Microdrive

Brand of disks: IBM 1GB Microdrive

Archival copy made: Burned to a gold alloy CD (MAM) and is held in the Marist College Archives and Special Collections. Saved as a .wav file at the highest resolution possible. CD copy is available for researchers.

Quality of original recording: Good

Describe any interference or interruptions: The audio recording becomes very scratchy and fuzzy from 44 minutes and 9 seconds into the interview to the end.

Restrictions on interview access or use: None

Transcribed or summarized by: Erin Kelly

Brief summary of interview context and recording contents: This interview was held in the Cannavino Library on the Marist College campus.

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<u>Time (00:00.00 ~ in hrs./mins./seconds)</u>	<u>Summary</u>
00:00.01 - 00:09.27	Kevin Carolan talks about his early childhood, where he was born and raised, his siblings and parents, where he went to school, and his entrance to the Marist Brothers. He very briefly runs through his years becoming a Marist Brother and his first working and teaching assignments. He reveals how he met his wife, what she has done for a living throughout the years, and talks about his children.
00:09.28 – 00:19.57	Kevin discusses his forty years teaching math at Marist College and the development of the Mathematics department. He talks about his interest in computer language, his work in creating seminars for teachers so they would understand how to use computers, and Marist’s leap forward into the age of computers and technology.
00:19.58 – 00:32.14	Kevin describes his time spent as the Associate Dean of Academics. During this time period he was involved in many projects, including being in charge of the allocation of space. He talks about the development of the core program and the creation of divisions and departments among the disciplines. He also reflects on the physical development of the campus and in the changes he seen in the students over the years.
00:32.14 – 00:45.51	Kevin compares the presidencies of Dr. Foy and Dr. Murray focusing mainly on the highlights and strengths of both men. He discusses the contributions he feels he made to Marist, such as the creation of the computer science program. He also talks about his concern for mathematics and computer science, not just at Marist but in the United

States in general. He feels that it needs to be much more strongly developed and encouraged than it is.

00:45.52 – 00:52.15 Kevin discusses his opinions on the future of Marist, distance learning, the future use of technology, and what teaching and working all of these years for Marist has meant to him.