

JAMES FAY
Marist College
Poughkeepsie, NY
For the Marist College Archives and Special Collections
Index – James Fay

Project Name: Marist Heritage Project

Transcript: Yes

Summary: Yes

Photograph(s): Yes

CD#: 040

Name of Interviewee: James Fay

Main Topics: In the following interview, James Brendan Fay reflects on his years as an adjunct Economics and Accounting professor at Marist College. In the beginning of the interview, James Fay summarizes his educational years, as well as his service in the U.S. Navy and his employment with IBM. His transition from IBM to becoming a Marist professor is outlined along with James Fay's perspective of the expansion of Marist College during this time. The end of the interview covers James Fay's contributions to the college during his former teaching years as well as his hopes for the future direction of Marist College.

Others present?: No

Interviewed by: Gus Nolan

Interview Date: 23 October 2002

Location of Interview: Archives and Special Collections Reading Room at Marist College

Recorder model and type: Marantz PMD 690

Length of interview: 35 minutes, 55 seconds

Number of disks: 1

Recording medium/format: Microdrive

Brand of disks: IBM 1GB Microdrive

Archival copy made: Burned to a gold alloy CD (MAM) and is held in the Marist College Archives and Special Collections. Saved as a .wav file at the highest resolution possible. CD copy is available for researchers.

Quality of original recording: Good

Restrictions on interview access or use: None

Transcribed or summarized by: Erin Kelly

Brief summary of interview context and recording contents: This interview was held in the Cannavino Library on the Marist College campus.

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Time (00:00.00 ~ in hrs./mins./seconds)	Summary
00:00.04 – 00:04.27	James Fay begins his interview by running through his personal history. He describes where he grew up, what his parents did for a living, where he went to grammar school, high school, and college, when he was married and what his children are doing, as well as his time spent in the military and his years working for IBM.
00:04.28 – 00:13.48	James talks about being hired to work for Marist College in the business department and reflects on some of the first courses that he taught, starting at one night a week and then moving to two nights a week. He discusses the layout of the college when he first began working there, and how everything was located in Donnelly Hall. He reflects on some of the people he worked with in the early years, what the students were like to teach back then, and when the night classes transitioned from older students working at IBM to regular college students.
00:13.49 – 00:19.54	James discusses when female students started attending Marist College, how that transition went and if there was any difference between the male and female students. He goes into a brief description of the very first female student who was a Benedictine Nun, as well as the first female lay student. James also gives a brief comparison of the student population from when he first began teaching to the students of today.
00:19.55 – 00:23.09	James talks about the physical changes at Marist and how they affected him. He feels the most striking change on campus is the library. He also reflects on some of the dedications and ceremonies that he has attended over the years.
00:23.10 – 00:27.32	James describes the aspects of Marist College that set it apart from other schools. He also describes the small amount of participation he had in the development and administration of the Business Department. He talks briefly about the administration of the college and the impression he got, as an adjunct, of both Linus Foy and Dennis Murray.

00:27.33 – 00:35.59 Now that James is retired he looks back and reflects on his experience at Marist College as a whole. He talks about his contribution to the classes that he taught, and how rewarding it was to teach at Marist and be a part of the experience here. If there was one thing he would like to see changed, it would be to create a School of Accountancy to put the accounting program on the map.