

DR. ANDREW MOLLOY
Marist College
Poughkeepsie, NY
For the Marist College Archives and Special Collections
Index – Dr. Andrew Molloy

Project Name: Marist Heritage Project

Transcript: Yes

Summary: Yes

Photograph(s): Yes

CD#: 014

Name of Interviewee: Dr. Andrew Molloy

Main Topics: Dr. Andrew Molloy discusses his life and career in education. He discusses his time as a Marist Brother and his roles and responsibilities. He talks about his time spent working for Elmira College and the experience he gained there. Finally he talks about working for Marist College as a professor, and the various hats he wore, both as an administrator and as a teacher. He concludes the interview talking about Marist's strengths and weaknesses, and his hopes for Marist's future.

Others present?: No

Interviewed by: Gus Nolan

Interview Date: 07 December 2001

Location of Interview: James A. Cannavino Library

Recorder model and type: Marantz PMD 690

Length of interview: 1 hour, 22 minutes, 13 seconds

Number of disks: 1

Recording medium/format: Microdrive

Brand of disks: IBM 1GB Microdrive

Archival copy made: Burned to a gold alloy CD (MAM) and is held in the Marist College Archives and Special Collections. Saved as a .wav file at the highest resolution possible. CD copy is available for researchers.

Quality of original recording: Good

Restrictions on interview access or use: None

Transcribed or summarized by: Rita Popot

Brief summary of interview context and recording contents: The interview was held in the James Cannavino Library on the Marist College campus.

TAPE INDEX:

<u>Time (00:00.00 ~ in hrs./mins./seconds)</u>	<u>Summary</u>
00:00.02 – 00:13.35	Dr. Andrew Molloy begins his interview by discussing his history and personal life, including the origin of his very long, unusual name. He lived in many different places as a child, mostly in the Adirondacks, but by the time he entered high school he, his mother, and his brother had moved to New York City and that's where they stayed. He attended Cardinal Hayes High School which is where he was recruited into entering the Marist Brothers. He married his wife in 1966 and has four sons with her. He spends a good amount of time talking about his children, their educations, and what they are currently doing with their lives.
00:13.36 – 00:23.11	Dr. Molloy graduated from Marist College, the first graduating class to major in chemistry in 1951. After he graduated he was assigned to teach in various high schools while he took some courses in mathematics to prepare for going for his Masters in chemistry which he attended Catholic University for. He returned to Marist to teach chemistry courses and ended up teaching Calculus III as well. He talks about the informal training he received by running a dormitory which he utilized when he returned to Marist.
00:23.12 – 00:37.55	Dr. Molloy talks about the people who made up the chemistry department in the first couple of years and what they taught. After six years at Marist, Dr. Molloy moved to Elmira College where he worked for fourteen years in the chemistry department and in the liberal studies program. He also served Elmira as the director of their field experience program, supervisor of their placement program, and finally the Academic Dean. He applied to Marist for the job of Academic Dean which he finally received after a very long search process where he would go months without hearing anything.
00:37.56 – 00:46.57	Dr. Molloy talks about the job of Academic Dean and reflects on some of the unexpected responsibilities and issues that he had to deal with. One example is the growth spurt that Marist was going through when he arrived and the fact that they really didn't have the space to put all of their students and faculty. He discusses the physical layout of the campus, what

new buildings had been built since he was there and what buildings had not yet been built.

- 00:46.58 – 00:51.48 After working as an administrator for awhile Dr. Molloy returned to teaching full-time, teaching analytical chemistry. The science labs were in bad shape so he rebuilt the chemistry labs himself with the help of a student at Marist. He also became the chair of the science department after the current one retired. He briefly reflects on how much he loves teaching and how he prefers it over working in administration.
- 00:51.49 – 00:57.54 Dr. Molloy talks about the Marist project that encourages teaching hands-on laboratory science in the mid Hudson Valley, and his role in it. They ran workshops to train teachers in this method of teaching science and to train them how to use different pieces of scientific equipment. He feels the program was very successful and he's proud of the part he played in it. What really opened the door to new interactive ways of teaching science, however, was when internet access became available in the classrooms.
- 00:57.55 – 01:10.15 Dr. Molloy discusses some of the changes that he's seen happen at Marist during his long career here. Some of the changes he's most happy about are the library, the physical appearance of the campus and the buildings, and the introduction of the computer science program. He's also been happy, throughout Marist's history, with the kind of students who attend Marist. On the flip side, the one thing that he's very worried about is what Marist's future is going to be. He believes that one of Marist's strong points has always been its faculty and the relationship the faculty has with the students. However, that's becoming more difficult to maintain with the research demands on the faculty these days, and the last thing he wants to see is more adjuncts hired so that the full-time faculty can dedicate more time to research and less time to the classroom.
- 01:10.16 – 01:22.13 To end the interview, Dr. Molloy comments on Marist's special selling points, such as its location, heritage, and spirit. He thinks the heritage and the spirit are the most important because they are things that could possibly be lost. He thinks it's imperative that Marist keep its heritage going, and also that they keep abreast with all of the latest technology because that will keep them in the forefront of the great colleges.