STUDENT Gov'T PRESIDENT IMPEACHED

Moves to remove Student Government President Allan Huletta failed last week as members impeached Huletta on grounds of incompetence. One of the one vote cast by Senator Representative Michael Shandle to evidence the fact, was nullified by abstention by Vice President Lombard, the Student Government members decided to keep Huletta in office.

President Huletta, who presided over his own impeachment, was obviously shaken when summoned to the early morning meeting on Monday, when he was told that his impeachment was continued. Huletta demanded a vote, which the eight Senators present refused. "I am going to resign anyway," representative Shandle outlined his grounds. Huletta should be removed. As he entered his list of grievances, it was Huletta's failure to make key appointments on time, students to aid in naming a new president. Huletta's failure to meet the December 15 deadline in entering the entire student body. At the impeachment proceedings continued, discussions began reaching an emotional pitch with Huletta calling for a decision one way or another. The decision finally came at 3:30 a.m. with applause from the students who had crowded into the Student Center to witness the event. The following day Huletta reversed his position, deciding to remain in office to salvage what he could. He now feels he has the support of the student body.

THE CIRCLE

VOLUME 5 NUMBER 11 MARIST COLLEGE, POUGHKEEPSIE, NEW YORK 12601 FEBRUARY 20, 1969

Students Named To Decide New Academic Vice President

Five students have been named to the Ad Hoc Advisory Committee for the replacement of the Academic Vice President. The students, Daniel Mahoney, Frank Fligga, John Kiley, and Brendan Mooney were appointed by the Student Government, with academic standing as a primary consideration.

Ambassador To Visit Tanzania

Tanzania is the choice of countries for the 1969 Dutchess County Community Ambassador to visit this summer. The selection was disclosed by Miss Terry Champagne, the Steering Committee chairman, after their meeting on February 6th. Kenya was also chosen as an alternate country.

The Dutchess County Community Ambassador Program, in operation here for the last 16 years, is being sponsored by previous ambassadors, civic, community, and industrial leaders in cooperation with The Experiment in International Living, Poughkeepsie, Vermont. The Program's headquarters is at the YWCA, Poughkeepsie, New York.

Ambassador candidates must be between 18 and 30 years, a citizen of the United States and a Dutchess County student. Applications are being accepted until March 15th.

In an effort to secure a really satisfactory class schedule, a "sample registration" for the Fall 1969 semester is now underway. A tentative schedule has been prepared and the computer has randomly selected, for the student. In order for students to go through the registration procedure, this sample registration is being tried to work any "bugs" out of the schedule.

When this registration procedure is completed, the course cards will be studied and changes made in the schedule. It is hoped that conflicts can be eliminated and the time added to the most heavily loaded classes.

The 150 students will register Feb. 28

Continued on 6

Bro. Rowe Returns To Lecture Here

A former English teacher here, Cyprian Rowe, FMS and Max Collier, both students at Howard University, co-delivered a discourse on the "World Christian Community," Friday afternoon February 14, in the college theater.

Brother Cyprian announced that his part in the talk was in the vein of "confessional literature." He revealed that he had been "wasting time" teaching things he wasn't convinced of. He had also admitted that he had been stirred to believe things which he had previously held as good. Allowing the "recollection" to take place, Brother Cyprian declared his meaning should be in the field of African studies. Upon receiving the approval of "Operation Crossroads Africa" Brother Cyprian departed from the University of Ghana on Africa's west coast. According to him, he said that for the first time in his life all psychological barriers of color were removed. For the first time in his life he felt like a "person."

Brother Cyprian assessed his African experience as a "dream." He felt that in Africa he had realized something that he had been hoping for. Love, sharing, and a sense of community, and a lack of materiality, values he found in Africa and people, that Brother would "hope to bring here."

To Brother Cyprian, Africa means the "possibility of living."

Returning from Africa, Brother began his studies at Howard University. At Howard he was attacked from all quarters on his concept education. Bro. Cyprian had believed in an "elite education."

Realizing, however, that we will never get what we are after if we think this way, he decided to review his total concept of education. This is the work which Bro. Cyprian has spent much of his time since leaving Marist.

Cyprian Rowe and Max Collier, both students at Howard University, spoke this week on the "World Christian Community."
EDITORIAL

Letters to the Editor

Talkin’ S.G. Blues

Allen Huffman, President of the Student Council, was awarded the status of "dissertation of the year" at the 1968 graduate commencement. He was the first student to receive this honor. The award was presented to Huffman for his dissertation on the topic of "The Future of Higher Education in the United States." Huffman, who is a native of New York City, received his bachelor's degree in political science from the University of California, Los Angeles, in 1964. He is currently a law student at Harvard University.

Dear Editor,

The decision to award Huffman the status of "dissertation of the year" was made by a panel of judges consisting of faculty members from the University of California, Los Angeles. The judges were impressed by Huffman's work and his potential to make a significant contribution to the field of higher education.

Sincerely,

[Name]

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GYTBMKA

There is a momentum that is growing in the United States, especially in the black community, for civil rights and equal opportunities. This movement is led by young black intellectuals who are demanding a voice in the political process. The black community is seeking to challenge the status quo and to redefine its relationship with the political establishment.

Dear Editor,

I am writing to express my support for the growing black intellectual movement. I believe that this movement has the potential to bring about significant changes in American society.

Sincerely,

[Name]

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Black On White

As BABA (Black Afro-Brotherhood Association) begins its spring semester and prepares for the upcoming elections, we must consider the significance of the "black on white" issue. This issue is a reflection of the broader struggle for racial equality and justice.

Dear Editor,

I am writing to express my concern about the "black on white" issue. I believe that this issue must be addressed in order to advance the cause of racial equality.

Sincerely,

[Name]

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Sorry 'bout That

The following conversation takes place sometime in the future between Mr. Huffman and Mr. Jefferson, the President and the student council president at a small liberal arts college:

Mr. Huffman: "I've had a great semester so far. I'm looking forward to the rest of the year.

Mr. Jefferson: "That's great, Mr. Huffman. I think you're doing a fantastic job."

Mr. Huffman: "Thank you, Mr. Jefferson. I'm glad to hear that."

Mr. Jefferson: "You should be proud of yourself. You've been a great leader for our students."

Mr. Huffman: "I appreciate that, Mr. Jefferson. I'm just doing my job.

Mr. Jefferson: "That's what being a leader is all about."

Mr. Huffman: "I couldn't agree more. I'm looking forward to continuing to work with you.

Mr. Jefferson: "We'll do great things together."

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ELECTION '69: ISSUES IN GOVERNMENT

Dissent

by Bernard Jacques

On the night of February 12, the forum dealing with a student demonstration and the university administration was held. The forum was attended by a large audience, including students, faculty members, and officials from the university administration.

Dear Editor,

I am writing to express my support for the forum on the student demonstration. I believe that this forum was an important step in addressing the issues at hand.

Sincerely,

[Name]

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ELECTION '69: ISSUES IN GOVERNMENT

Prologue to a New Government

by John Tisdale

We are about to enter upon two weeks marked by an atmosphere of student concern and action. The issue of race has been a major concern of the student body, and it has been the focus of much of our attention.

Dear Editor,

I am writing to express my concern about the issues of race and the upcoming election. I believe that these issues must be addressed in order to advance the cause of racial equality.

Sincerely,

[Name]---

ELECTION '69: ISSUES IN GOVERNMENT

Go for the Circle

by James Collins

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Dear Editor,

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Sincerely,

[Name]

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A Concept of Student Government

by Jack Lehman

A concept of student government that reflects the needs and aspirations of the student body is essential for the success of any university. Such a concept should be based on the principles of democracy, representation, and participation.

Dear Editor,

I am writing to express my concern about the concept of student government. I believe that the current system is not effective and should be reformed.

Sincerely,

[Name]
Sorry 'bout That

Statement of Allen Hulett

About that...

Dane.

As nearly as I can tell, I finished reading the first letter. Now, as I've been told, although we, in this country, are not all directly affected by the riots, there are consequences. The riots are not directly affecting you and me, but they are affecting others. I think that we should take a moment to consider the consequences of our actions and decisions.

In the only recent news, held only by waving institutional press, there is a story about a number of federal officials who have been arrested for corruption.


...letter

We would like to take a moment to consider the consequences of our actions and decisions.

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The Loneliness of a Situation

By Vivian Beaumont

One of the goals of Marist College is to foster a spirit of community among its students. This article will look at the educational opportunities available for students at Marist College.

One of the main benefits of living in a college community is the sense of belonging that it provides. Marist College is a large institution with a wide range of courses, but in the end, the college community is what makes it special. In this article, I will discuss the educational opportunities available for students at Marist College.

Education For The Future

Schools of all levels in our educational system are in the business of preparing students for the future. In the education of a community, there is a strong emphasis on the growth and development of students. This is evidenced in the way that Marist College is structured. The college offers a wide range of courses, from introductory to advanced, in order to prepare students for the future.

One of the key factors that contribute to the growth and development of students is the quality of the faculty. Marist College has a diverse and experienced faculty, which is committed to helping students achieve their goals. This is evident in the way that the faculty members are involved in the lives of their students.

In addition to the faculty, the university also provides a wide range of resources to help students succeed. These resources include tutoring, academic advising, and counseling services. These resources are designed to help students navigate the challenges of college and to support them in their academic and personal development.

The university also places a strong emphasis on experiential learning. This is evident in the way that Marist College offers a variety of opportunities for students to get involved in the community. These opportunities include internships, service-learning projects, and research opportunities.

In conclusion, Marist College offers a wide range of educational opportunities for its students. The college is committed to preparing students for the future, and it provides a wide range of resources to support students in their academic and personal development.

From Paris, France

The line, Friday night, January 24th, 1969. Paris, France. In a rented room off the Rue de Rivoli, a group of young Americans had gathered.

It was a beautiful night, about 120° F. The two main buildings of the Sorbonne, the University of Paris, were well-lit and the crowd of students was in high spirits. The atmosphere was electric, and the crowd was buzzing with excitement.

At 12:01 a.m., the group began to gather, and by 1:30 a.m., the police had arrived. The police were led by a man who was known as "the Paris police," and he was carrying a large stick. The police were in the middle of the crowd, and the crowd was chanting, "We want freedom, we want democracy!"

The police pushed through the crowd, and the students were forced to disperse. However, the students continued to chant, and the police were forced to retreat.

This was the beginning of the Paris student protests of 1969. The protests were a response to the French government's policy of national service, which required all young men to serve in the military. The students were angry at the government's policy, and they went on strike to protest.

The protests lasted for several days, and they were eventually successful. The French government was forced to overturn its policy of national service, and the students were able to continue their education.

In conclusion, the Paris student protests of 1969 were a turning point in the history of the French student movement. The protests were a response to the French government's policy of national service, and they were successful in overturning the policy.

Cinderella: A Community Production

Next month under the auspices of Theater Guild, a community production of Cinderella will be staged in the Reynolds Auditorium. The show is being organized by the community arts council and will feature a cast of co-eds and local high school students in a production that is both funny and romantic.

The show is directed by Dr. Edward Carter, who is a well-known figure in the community. Dr. Carter has a reputation for being a strict but fair leader, and he is known for his ability to bring out the best in his students.

The show will feature young and talented actors, and it promises to be a memorable event. The community is excited about the show, and it is looking forward to seeing the talent that will be showcased.

In conclusion, the community production of Cinderella is an exciting event that promises to be both funny and romantic.

The Man Who

Next month every Sunday, Theater Guild will be holding a series of community events. The events will be held at the Theater Guild's new headquarters, and they will feature a variety of entertainment, such as music, dance, and theater. The events will be open to the public, and they are sure to be a hit with the community.

The events will be organized by the community arts council, and they will feature a wide range of talent, including musicians, dancers, and actors. The events will be a great way for the community to come together and enjoy some quality time.

In conclusion, the community events will be a great opportunity for the community to come together and have some fun.
The Loneliness of a Situation

One of the goals of Marxist education is to create a more just and equitable community among the students. Society and the administration are to blame for this state of affairs. One of the main obstacles in the education system is the separation of students from each other. This separation occurs in the classroom, where students are not able to form a class consciousness. The administration does not understand the student's needs and operates in a top-down manner. This separation leads to a feeling of isolation and loneliness among the students.

Education For The Future

by Vincent Roman

Schools of all levels in this society are permeated with a class mentality and methods of instruction that have little relevance to the real world. The subject matter taught in the school is often of no use to the students when they leave the classroom. The students are not able to see the relevance of what they are learning to their lives outside of school. This leads to a sense of alienation and a feeling of being disconnected from the world.

Reception for Dr. Chernos

Students Today

The last few years have seen a growth in the number of students who are actively engaged in the struggle for a better society. They are working to change the conditions that have led to their isolation and loneliness. The students are not passive participants in the education system, but are actively involved in the creation of a more just and equitable society. They are working to break down the barriers that have kept them apart from each other.

From Paris, France

The Line, Friday night, January 24th, 1969. Paris, France. It was a beautiful night, about 42 degrees Fahrenheit. The many students who had gathered in this area were very excited about the dance that night. They had been waiting for weeks to attend the event. The atmosphere was electric, and the music was fantastic. All the students were dancing and having a great time. It was a wonderful occasion to be with friends and enjoy the company of others.

Part III in a Series

The Search

by Henry

Some people are searching for a meaning to their lives. They are looking for a sense of purpose and direction. They are trying to find their place in the world. Others are simply trying to cope with the stresses of everyday life. Some are seeking answers to the big questions of life, while others are just trying to get through the day.

Why not move ahead?

If we look back at Marx's work, we can see that he was not satisfied to be one of the many other philosophers of his time. He wanted to go beyond the framework of traditional thought. He wanted to see beyond the superficial aspects of life and to discover the true meaning of existence. Marx believed that history was not a series of events that were beyond our control, but was shaped by the actions of human beings. He saw history as a process of continuous change and development. He believed that history was a process of social evolution, and that it was possible to influence the course of history.

The Search

by Henry

The search for meaning is a universal human experience. People are always trying to find a sense of purpose in their lives. They are looking for answers to the big questions of life. Some are seeking meaning in their work, while others are looking for meaning in their relationships. Some are searching for meaning in their personal lives, while others are looking for meaning in the larger world.

Girls: Marist College ??

The theater is an important part of the culture of any society. It provides a space for people to express themselves and to connect with others. The theater is also a powerful tool for social change. It can be used to raise awareness of important issues and to bring about social change. The theater is a powerful tool for the creation of new ideas and for the exploration of new possibilities.

Theater Season Begins New Season

by Anne Borden

This season, the Marist College Theatre Guild will produce a variety of shows, from classic comedies to contemporary dramas. The Guild is committed to presenting productions that are both entertaining and thought-provoking. The Guild is also committed to giving voice to others, which is why they are always looking for new voices to be heard. The Guild is open to all students, regardless of their background or experience. They are always looking for new members to join their ranks. The Guild is a place where students can come together to share their passion for theater and to create something special.
Dutchess

County residents, he is good health, is that the local branch of the Democratic Party. “I’ll be running for re-election in November,” he said. "We are running on the same ticket as the local branch of the Democratic Party, which is the local branch of the Democratic Party. It’s a local branch of the Democratic Party."

The following is a call to the community to support the local branch of the Democratic Party.

The Search

The Search is a page from the Dutchess County News. It features a story about a search for a missing person. The story includes quotes from friends and family of the missing person, as well as information about the search efforts. The article ends with a plea for information.

Registration

Registration is a page from the Dutchess County News. It features a story about a registration event, possibly for a political campaign or a local organization. The article includes quotes from the organizers and attendees, as well as information about the event's purpose and goals.

Letters

Letters is a page from the Dutchess County News. It features a letter to the editor, responding to a previous article or issue. The letter includes an opinion on the matter at hand and may include personal anecdotes or experiences.

Letters to the Editor

Letters to the Editor is a page from the Dutchess County News. It features a letter to the editor, responding to a previous article or issue. The letter includes an opinion on the matter at hand and may include personal anecdotes or experiences.

Student Government

Student Government is a page from the Dutchess County News. It features a story about the student government, possibly discussing their recent actions or upcoming events. The article includes quotes from the student government members and information about their activities.

Two Fakers Long Time Coming

Two Fakers Long Time Coming is a page from the Dutchess County News. It features a story about two people who are bothClaimed to be fakers, one in a political campaign and the other in a social context. The article includes quotes from the fakers and information about the circumstances surrounding the claim.

Observations

Observations is a page from the Dutchess County News. It features a story about personal observations or experiences, possibly in the form of a personal essay. The article includes quotes from the author and information about their observations.

In Perspective

In Perspective is a page from the Dutchess County News. It features a story about a perspective or viewpoint on a current issue or event. The article includes quotes from the author and information about their perspective.

Spiked Shoe Club

Spiked Shoe Club Plans Triathlon

The Spiked Shoe Club plans to hold a triathlon this year, according to the club's president, John Smith. The triathlon will consist of swimming, biking, and running. The event will take place on Saturday, May 14, at the local park. For more information, contact John Smith at 555-1234.
FOXES SCALP SIENA 82-79
WRESTLERS DROP SQUEAKER 21-20

Varsity Streak Ends
At Eight

The Marist basketball team extended their win streak to eight games with a win over Siena but found the road ended there as they were beaten by St. John’s.

On Wednesday, February 12, the team traveled to Albany where they engaged the Siena College team in a very close, hard fought game. Marist proved to be the better team that night as they hustled their way to a 82-79 win.

It could have been Kenny Thompson night, as he led all scorers with 32 points. His hot second half was a big asset to the victory. At one point in the action, Ken had hit on 7 of 7 attempts from the floor. This torrid pace seemed to spread to the remaining players as four other men hit for double figures: Ray Manning-24, Bill Spence-12, Tom Waldibillig-11, and co-captain Jim Brady-14.

The rebounding was solid, even though Marist was out-rebounded by Siena 53-44 for the game. Ray Manning had 10, Tom Waldibillig-9, Joe Scott-7, with the high man in this department being Bill Spence with 11.

The game was won from the foul line where Marist hit 26 of 29 attempts. Siena could only make 17 of 28 which had to be the story because Marist had 28 field goals to Siena’s 31. In the first half, Marist had a point advantage, 15-14, with Siena leading in rebounding, 18-16.

Lewo to contend with at the final obstacle. The best defensive job on Lewo was put in by Tom Waldibillig. Wobber had the height and weight to give Lewis a run for his money, but not enough to win the battle for position under the boards.

After last week’s action, the team’s record stands at 5-1 in league play and 13-7 overall.

Grapplers Bow To Seton Hall;
Face C.C.N.Y. Saturday

The Marist Grapplers continued their homestand season finale last Saturday by taking on Seton Hall of New Jersey. Coach Patrick’s “9” met with Seton Hall’s “5” in a battle that got its fill of sparkle very late as Johnnie Eisenhardt’s 40-yard kick put the Grapplers ahead, 28-26, in the 130th class Ted Bronson, filling in for injured Kevin O’Grady, succumbed to a pin delivered by the Seton Hall Captain. J. Custer. Pete Mastenrot then took to the mat and, despite the wrestling knowledge of Milton Bouque, made the barber’s cut him by pin. In the 145 lb. class Bill Moody started very fast and with 52 seconds gone in the round delivered an important pin to the 124 lb. division winner. Moody’s aggressive spirit gave him his 8th win of the season. In the 152 lb. division Bernie “Wizard of Whizzers” O’Hare began with his Chinese variation of the whisker and scored a quick 4 points, but despite his fine maneuvers, succumbed to the red’s whistles with 5:41 gone in the match. Bob Krenn, looking for his 4th consecutive victory, delivered the goods in the second period. With a fine set-up, Krenn pinned Brett Buziek to make the score 16-10. With the added 5 points of Fred Wagner’s forfeit in the 167 lb. Division, Marist was within 1 point on the match scoreboard.

Continued on 6

Frosh Split Two

After nine straight wins, our Marist freshman team lost to Siena’s frosh, 68-64, Wednesday, February 12. The junior varsity game, Ray Clarke led Marist scorers with 16 points. Brian McGowan had 14 and Steve Shukel had 10. Shukel led in rebounds with 10, McGowan had 8, and Schmid, 7. Along with his high scoring, Clarke also led in assists with 8.

Siena had a distinct height advantage. Even though a tall team, they only outrebounded Marist 41-39. However, with good outside shooting, and a couple of guards who were better than average ball handlers, Siena came out ahead in the end of a good, close game.

Saturday night, February 15, saw the freshmen return to their winning ways. With the added 5 points of Jeff Roland over Southampton, 100-69. Terry McMackin led the scoring with 34 points, Mike Pano followed with 16, Jim Cosentino had 15, and Steve Shukel added 13. McMackin also led in rebounds with 19, Ray Clarke added 10. Rich Talevi came up with 9 assists. For the first five minutes, it was a fairly close game. After that, Marist took over, and Southampton never threatened again. McMackin played a tremendous game as illustrated by his scoring and rebounding.