Dover Plains

The Dover Plains Project, which received under the course title "Applied Topics in Science" (under which is also included the Red Hook Project, which is now in the second semester of its existence) is one of the many students following through on projects already under way, as well as initiating new ones of their own.

The eight students currently involved in the program (R. Bala, K. Breslin, R. Costello, D. Delahanty, P. Merrit, D. Mungo, D. O'Sullivan, P. Panzer) are living and working in the same apartment that was used last semester, although the rent is now almost three times as much. This is due partly to the addition of a sixth person in the group, which is not connected to the apartment proper, to be used as classroom space for the High School Equivalency Program in Millbrook, Millerton, and at the apartment in Dover, and a private tutor for grammar school children.

Projects are also being undertaken to organize a teen center and an emergency clinic, both of which are desperately needed. The students are also active in the organization of local Welfare Rights groups, in a program to help local residents with their income tax forms, and in the local Senior Citizens. Also, since there are no buses running to Poughkeepsie, and because many people who must go to the city for medical appointments, to the Dept. of Social Services for their Welfare checks, or to the Unemployment office don't own cars, the students offer their time and cars to the Volunteer Service Bureau to provide these people with some very necessary transportation.

Each student concentrates on a number of projects at one time, while devoting most of his energy to one in particular. Aside from the problems incurred in the specific project work, internal "problems" can complicate the situation; such as budgeting food money so the eight people will be well fed, and raising the money each other in this rich living-learning experience. This is the common problem of one of the only opportunities novel at Marist (along with third year abroad) where a student can work in such a situation. There is a strong feeling out here, though, that we are separated from the school and from the people of the local community, and we are trying to make contact with that every level. It is the hope of this present group that some consistent means of communication will be established, Marist has a campus in Poughkeepsie, there is a Red Hook, with thirteen students on part of the campus. They are as much a part of the "Marist College experience" as any other campus is. We are part of you, and you are part of us, we should keep telling ourselves. Let's get together!*

S.A.C. Sets New Procedures

By GEORGE BYRNE

The Student Academic Committee is presently organizing members for the 1972-1973 academic year. Any full time student may apply for membership on the committee. If you are interested in giving your time and energy for this cause, please consider joining us.

The following procedure will be utilized in the formation of the S.A.C. for the next academic year.

1) Any full time student interested in working with the S.A.C. must submit a letter of application to the co-chairman by March 15. Address letters to Mr. Frank or Bill Kargis (Gregory House).

2) After the application explaining the reason for his interest, he would have to secure two letters or recommendations from faculty members in his major field.

3) He would have to obtain the signatures of 10 percent of the students in his major field. Petition would have to be submitted by March 15.

4) For people involved in non-major fields, the applicant would have to present 10 signatures from students enrolled in courses in that field.

Representation on the committee will be limited to one member from each department with the exception of English, History, Psychology and Business, which will have two representatives. Personal interviews of all student applicants will be conducted when these requirements are fulfilled. If you have any questions, please feel free to contact one of the co-chairmen.

Rol! On

By THOMAS HARRISON

MICHAEL WARD

The goal of our program is to bring to the attention of the college administration the difficulties which prevent the disabled from greater mobility. It is expected that the campus center will be the focal point of our activities. Future renovations can eliminate these barriers and it is hoped that any new building will have the proper facilities for the program that are not currently available. The success or failure of this program depends largely on its planners but upon those who will participate in the program and those who do not. The opinion of the present students in favor of participation is not representative. If the observant recognize the difficulties facing disabled students, it is hoped that they will take the initiative to make the college administration aware of the need for help.

The success of roll on will be a reaction to the experiment both afternoons at 4 p.m. in Fireside Lounge. You will be able to question the participants and express your own viewpoint. We feel that if a large number of people experience the event, the chances of finding meaningful solutions to these problems will be greatly increased.
Gregory House Proposals

Hispanic Studies

King Committee

The following proposal grew out of a series of meetings with students and faculty interested in proposing a new department of Hispanic Studies at the College of the University of Pennsylvania. The proposal was presented to the King Committee on the 24th of February, 1977. The proposal was sponsored by a group of students and faculty members from the departments of Spanish, Portuguese, and Latin American studies.

The proposal for a new department of Hispanic Studies at the University of Pennsylvania is based on the premise that the study of Hispanic cultures is essential to a comprehensive understanding of the contemporary world. The proposal argues that the current scarcity of courses and faculty expertise in Hispanic studies at the University is inadequate to meet the needs of students and the broader community. The proposal recommends the establishment of a new department of Hispanic Studies that would provide a comprehensive curriculum in Hispanic studies, including courses in literature, history, politics, and culture of the Spanish-speaking world.

The proposal also calls for the establishment of a Hispanic Studies program at the University, which would include an interdisciplinary approach to the study of Hispanic cultures. The program would be under the direction of a faculty member of the Social Science College, and would be comprised of courses taught by faculty members from the departments of Spanish, Portuguese, and Latin American studies.

The proposal further recommends the establishment of a Hispanic Studies Committee, which would be responsible for planning and implementing the program. The committee would consist of faculty members from the departments of Spanish, Portuguese, and Latin American studies, as well as representatives from the student body.

The proposal calls for the establishment of a Hispanic Studies Endowment Fund, which would provide financial support for the program. The endowment fund would be established through contributions from individuals, organizations, and foundations.

The proposal for a new department of Hispanic Studies at the University of Pennsylvania is a timely and necessary step towards the development of a comprehensive curriculum in Hispanic studies at the University. The proposal is based on a thorough analysis of the current state of Hispanic studies at the University, and is designed to meet the needs of students and the broader community.

Humanities Studies

Humanities Studies

Living-Learning Experience

The Living-Learning Experience at Gregory House is designed to provide a unique and enriching educational experience for students. The program is open to all students, regardless of their major, and is designed to encourage interdisciplinary thinking and collaboration. The program features a variety of activities, including seminars, workshops, and social events, that are designed to foster a sense of community and promote academic and personal growth.

The program is divided into three main components: the Residential Component, the Academic Component, and the Community Engagement Component. The Residential Component focuses on creating a supportive and inclusive living environment for students. The Academic Component is designed to provide a challenging and engaging academic experience. The Community Engagement Component is designed to encourage students to engage with the wider community and to develop a sense of responsibility for making a positive impact.

The program is led by a group of resident fellows, who are selected based on their academic achievements, leadership skills, and commitment to community service. The resident fellows work closely with students to design and implement the various components of the program.

The program has been well received by students, who have commented on the program's ability to enhance their academic and personal growth. The program has also received positive feedback from faculty members, who have noted its ability to facilitate interdisciplinary thinking and collaboration.

Circle Editors

College Council

For almost seven years, students and some members of the staff, faculty, and administration have been working to develop a new program for the College Council. The program, known as the "Gregory House proposals," was formulated by the Student Council, and has been supported by the faculty and administration.

The proposal for the new program was developed in response to concerns about the adequacy of the College Council's representation of student interests. The proposal calls for the establishment of a new program, which would include a new set of representatives from different student groups, as well as a new system for voting and decision-making.

The proposal has been adopted by the Student Council, and is currently under review by the faculty and administration. The proposal is expected to be implemented in the fall of 1977.

Lay Volunteers

The Lay Volunteers Program is a unique and innovative program that provides volunteers with the opportunity to contribute to the work of the Ministry of the Word. The program is open to anyone who is interested in contributing to the ministry of the Word, and is designed to provide a supportive and inclusive environment for volunteers.

The program is divided into three main components: the Initial Training Component, the Ongoing Support Component, and the Community Engagement Component. The Initial Training Component is designed to provide volunteers with the necessary skills and knowledge to contribute to the ministry of the Word. The Ongoing Support Component is designed to provide volunteers with ongoing support and resources. The Community Engagement Component is designed to encourage volunteers to engage with the wider community and to develop a sense of responsibility for making a positive impact.

The program is led by a group of resident fellows, who are selected based on their academic achievements, leadership skills, and commitment to community service. The resident fellows work closely with volunteers to design and implement the various components of the program.

The program has been well received by volunteers, who have commented on the program's ability to enhance their professional and personal growth. The program has also received positive feedback from members of the Church, who have noted its ability to facilitate interdisciplinary thinking and collaboration.
Gregory House Proposals

Hispanic Studies

King Committee

Among the reasons for the proposals in this category are:

1. Marist College has shown itself to be a leader in Hispanic Studies.
2. Hispanic students are underrepresented at Marist College.
3. The need for knowledge about Hispanic culture.
4. The need for a more diverse student body.
5. The importance of Hispanic Studies in a globalized world.

The proposed program would include:

- A concentration in Hispanic Studies.
- A minor in Hispanic Studies.
- Opportunities for study abroad in Latin America.

The goal of this program is to provide a comprehensive understanding of Hispanic culture, history, and society, and to prepare students for a variety of careers in the field.

Living-Learning Experience

Philosophy - Gregory House

This philosophy is designed to provide a unique living-learning experience for students. It will include:

- A focus on critical thinking and problem-solving.
- A commitment to social justice and community service.
- Opportunities for interdisciplinary study.

The goal of this program is to foster a sense of community and to provide a supportive environment for students to learn and grow.

College Council

Alumni Council

For all the losers and newcomers alike, the need for a more diverse student body is evident. The proposed program would include:

- A mentoring program to provide support for new students.
- A peer counseling program to provide support for all students.
- Opportunities for study abroad.

The goal of this program is to provide a supportive and inclusive environment for all students.

Circle Editors

Alternative

There are four major types of college: Public, Private, Catholic, and American. Each type has its own unique characteristics.

- Public colleges are funded by state and local governments.
- Private colleges are funded by tuition and donations.
- Catholic colleges are sponsored by religious orders.
- American colleges are funded by the federal government.

The goal of this program is to provide a comprehensive understanding of the different types of colleges and to help students make informed decisions about their educational options.

Humanities Studies

The humanities are essential to a liberal education. The proposed program would include:

- A major in literature.
- A minor in philosophy.
- Opportunities for study abroad.

The goal of this program is to provide a comprehensive understanding of the humanities and to prepare students for a variety of careers.

Lay Volunteers

Lay volunteers are an important part of the ministry at Marist College. They provide a unique perspective and valuable insight into the life of the campus.

The goal of this program is to provide opportunities for lay volunteers to serve the college and the local community.

Circle Editors

Alternative

The purpose of the Circle Editors is to provide a platform for students to express their views and ideas. The Circle Editors welcomes contributions from all students.

The Circle Editors encourages students to submit articles, essays, and creative works.

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The goal of this program is to provide a comprehensive understanding of the different types of colleges and to help students make informed decisions about their educational options.
Siena Tonight, Southampton Saturday

Hispanic Studies

The following proposal grew out of a series of meetings at the National Institute of Spanish and Latin American Studies that were promoting the study of the Spanish language as well as the civilization and culture of Spain and Latin America on the Marist Campus. It is being presented to the Deanery Council with the hope that it will be considered in the light of its potential contribution to the overall Marist College community.

The term HOUSE of HISPANIC STUDIES as used in Spanish speaking countries, residency in the HISPAS before they go abroad would provide them with the opportunity for conversational practice. Similarly, residency in the HOUSE after the third year abroad experience would afford many opportunities for retaining their newly acquired knowledge of Spanish.

2) The Spanish and History departments have been collaborating for the past several years on a joint project aimed at improving the courses offered.

3) The HISPANIC STUDIES department will be placed on the grounds at Siena beginning this fall. Among the courses to be offered will be a 3-credit course in the Spanish language.

The sixth meeting of these two teams with Siena holding a 4-3 edge having defeated the Foxes 77-72 last season.

Southampton College, currently at 16-5, is being held by a 15-12 score to date. This is an important game for the Atlantic Conference this season. Southold is in first place in the C.A.C.C. with a 3-1 record and must be beaten by the Sioux to 7-3 in league to force a playoff. The Colonials are led by 6-3 Senior guard Ron Cardik (25 pg) and Rich Blue (14 pg) and 5-6 Junior. The Provisions are made up of 6-4 Sophomore Neal Meachen (14 pg), 6-3 Junior Jerry Polito and 6-1 Senior Rich Wingfield. The Foxes will be trying to average an earlier season loss to the Colonials 75-70 at Southampton.

Les Chenery
Selected to E.C.A.C.
All-Star Team

Last weekend the Marist College Basketball team, has been named to Eastern College Athletic Conference weekly All East Team (Division 3). Les, who came to Marist by way of Connolly Junior College, is the son of Mr. and Mrs. Gordon Chenery, 810 Steffin's Ave. Riverhead, L.I.

Les was selected to the weekly team at the guard position. This selection was based on his performance against New York College, in which he pumped 23 points as well as passing the ball to his assistants. Les put on an amazing shooting performance as well as hitting 6 of 10 of his shots from the floor (9 for 11).

Les is currently one of the team's starting guards, averaging 8.4 points per game. Les, who sat out the first half of the season because of his student teaching assignment, has run back and is currently planing up for the season.

Head Coach Ron Petrich has only

Lester's small safe play plus strong defense are some of the contributions in his fine 15-3 record at this point in the season.

The M.S.I.

Athletic Facilities Drive

In the first week of the drive for subscription to the Alumni Office take an active part in the September Field House fund raising, four hundred and three signatures have been obtained. It has been a very rare occasion that such a quick response appeared on the doorstep of this college. There has been a strong response to the idea of having our signature appear on an ID card for those who wish to use the gym on reserved days. This would lessen the pressure of these days use the gym would not be forced to stand on the sidelines while non-students played. We are sure that the security force will agree that they do not have the man or money to implement such a program. A call for a set of priorities would be in order. If the security force can only justify its expenditures on the bases of locking doors and watching the student's 40% which could easily be taken by the Residence Staff-there such a program should not exist. Here exists a chance for the security force to have a genuine service to the students both the resident and the commuter, male and female of Marist.

Ring Weekend Announcement

The Junior Class Committee presents Junior Ring Weekend.
March 16, 19, 1972

FRIDAY NIGHT - Late Night - 10 couple beer and food (5 hrs).
SAT. NIGHT - Semi Formal Dinner Dance, place to be announced later (about 8:30). Dress jacket and tie.
FRIDAY Regency Theater 2 P.M. Reception Following (in case of bad weather to use Regency).
The help defray the cost the Junior Class is conducting a 10-00 raffle. Already in progress. Please Help.

HISPANIC STUDIES from 2 P.M.

The culture of the people with which one intends to work.

1) Concretely, Marist can become a leader in offering coursework, and certification in the area of such courses, and it is only recently that New York City colleges have begun to offer courses of this type.

2) Initially the program will consist of several courses on the Hispanic culture and literature of Puerto Rico. Qualified Puerto Rican lecturers can be hired for these courses, or a professor from the University of Puerto Rico in Puerto Rico can be contacted on an exchange basis (see below). The special courses program develops at Marist from the courses from this area can also be included.

3) The above statements is evident to be valid for a HOUSE OF HISPANIC STUDIES, and in line with present and future trends in the Marist curriculum.

4) Furthermore, another important aspect of the curriculum is the impact that student of involvement in the larger community outside the confines of the college campus. The HOUSE would also be the place where students would be in a position to involve themselves in the various extracurricular educational experience with the Spanish-speaking community in the areas of Beacon, Newburgh, and Poughkeepsie. Tutoring, reading, educational and social work, working in orphanages, prisons, and in Spanish-speaking communities, are important all times in which bilingual students may extend the scope of their education beyond the walls of the classroom. The HOUSE should undertake such projects for academic credit under the Special Topics course offered by most departments at Marist.

BY EDWARD WILKINSON
PATRICK BUCKLEY BRO. WEISS

"I wanted him we he was jumping too high for those rebounds."