Development Expands Existing Facilities

By Gary Norman

The Mariot College Development Program is a committee that will be used to help Mariot College expand and upgrade existing facilities.

The program is formed of the college’s Board of Trustees and President’s Council and it is under the direction of Mr. Wayne Strasbaugh.

The purpose of the program is to raise funds for all of the expected developments on campus. Some of these developments includes the relocation and expansion of the campus library, a new urgently needed physical education center, remodeling of present buildings to create more space for classrooms, faculty offices, and academic departments, and campus development which includes renovation of the campus center and modification of structures so that they can better serve senior citizens and physically handicapped students through the use of elevators and ramps.

The estimated cost of the expansion is $18 million which will be spread over the next 15 years. The expected cost of the first phase is $4,700,000.

Anyone interested in obtaining more information about the program can pick up a copy of the case study which is being formed and given the whole description of the program. Also, those interested may contact Mr. Strasbaugh in the Development Program Room located in Fontaine Hall.
Counseling Takes Active Part In Workshop Weekend

The School College Counseling Center participated in the workshop bringing resident counselors and resident advisor conducted this workshop during Labor Day weekend. At this workshop they will be able to help our students be prepared to deal with the major stressors they will be facing during the coming years. When does a person need help? What is a counselor for? What questions can a counselor answer? What can be done to prevent problems and handle them better?

Counseling helps people to face problems, to work through emotions, to find ways to handle difficult situations, and to improve their relationships. Counseling can be very helpful in making decisions, solving problems, and improving your overall mental health. Counseling can help you identify and change negative behaviors, develop new skills, and develop new perspectives.

In the workshop, students will learn about the role of a counselor, how to seek help, and what to expect from counseling. They will also learn about the benefits of counseling and how it can help them cope with stress, anxiety, depression, and other mental health issues. The workshop will cover topics such as the counseling process, the role of the counselor, how to find a counselor, and how to make the most of counseling sessions.

The workshop will be held on Saturday, October 13th from 10:00 AM to 12:00 PM in the University Center. Registration is required, and space is limited. For more information or to register, please contact the Counseling Center at (555) 123-4567.

Science Grants Available

Announcements

Dr. Joseph Belanger was recently honored for his outstanding contributions to the field of education. His research has focused on developing new methods for improving educational outcomes for students with disabilities. He has received several grants for his work, including a major grant from the National Institutes of Health. Dr. Belanger has published extensively in the field of special education, and his research has been featured in several prestigious journals.

The theater has been reserved for a special event this weekend. A musical performance will be held on Saturday, October 13th, at 8:00 PM in the auditorium. The performance will feature a local community orchestra and the famous town band. Tickets are available online or at the box office, and all proceeds will go to support the local library.

Panko Appointed to Newly-Created Directorship

Student Government Sponsors "State of College" Address

Dr. Thomas M. Panko has been appointed the first director of the Student Government in the Department of Social Sciences. He will be in charge of the Student Government's operations, including student involvement in campus activities, events, and community outreach.

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Student Government Sponsors "State of College" Address

The Student Government has announced their lineup of speakers for the upcoming "State of College" address. This annual event brings together students, faculty, and community members to discuss the state of the college and its future. This year's event will feature speakers from various departments and organizations, as well as a panel discussion on key issues facing the college.

The event will take place on October 14th at 7:00 PM in the auditorium. Tickets are available online for $10, and all proceeds will go to support the Student Government's activities. For more information, please visit the Student Government's website at www[collegename].edu/studentgovernment.
Counseling Takes Active Part In Workshop Weekend

By Jolle Schwarz

Gregory House's desire to create a better life for the children of the community has resulted in two very worthwhile extracurricular projects. One of these is the Smith Street Project, which began last year and has continued this year with the help of the Gregory House students. This year, the students plan to expand the Smith Street Project even further.

The Smith Street Project is an educational and recreational program for children living in the Smith Street area. The goal of the program is to provide a positive, enriching environment for children who may not have access to such opportunities in their own homes.

This year, the project will include a variety of activities such as art classes, music lessons, and sports programs. The students will work with local community leaders to plan and organize these events.

In addition to the educational and recreational activities, the Smith Street Project will also focus on the health and well-being of the children. The students will work with local doctors and nurses to provide basic medical check-ups and health education.

The Smith Street Project is open to all children in the Smith Street area, regardless of their background or circumstances. The goal is to create a safe and welcoming space for all children to come together and learn.

The Smith Street Project is an excellent example of how Gregory House students are making a difference in their community. By working with local organizations and leaders, they are able to create a program that is tailored to the needs of the children in the Smith Street area. The Smith Street Project is a testament to the commitment of Gregory House students to making a positive impact in their community.

Alumni Weekend Planned

The Marietta College Alumni Association is proud to announce this year's annual Homecoming Weekend. This year's event, which will take place from October 13-15, promises to be a weekend filled with fun and festivities.

Alumni Weekend will feature a variety of events, including a Homecoming Parade, a Tailgate Party, and a Football Game. The Marietta College Band and other student groups will perform at the Homecoming Parade, which will take place on Saturday, October 14. The Tailgate Party will be held on Saturday, October 15, and will feature food, drinks, and music. The Football Game will take place on Sunday, October 15.

In addition to these events, there will be a number of other activities for alumni and friends to enjoy. These include a Class Reunion, a Young Alumni Gathering, and a Marietta College Faculty and Staff Reception.

Alumni Weekend is a great opportunity for alumni to reconnect with old friends, rekindle memories, and support their alma mater. Whether you're a recent graduate or a long-time alumnus, there's something for everyone at Alumni Weekend.

Work Begun On "Lark"

By Debbie Nykl

The Marietta College Student Recreation Center will be the site of a new community center. The center will be called "Lark" and will be located on the site of the former Student Recreation Center, which was demolished in 2000.

The new center will be a 10,000 square foot facility that will provide a variety of activities for the community. The center will include a gymnasium, a multipurpose room, and a community room.

The center is being built to replace the old Student Recreation Center, which was destroyed in a fire in 2000. The old center was a hub of activity for the community and was a popular gathering place for students, faculty, and staff.

The new center is expected to be completed in 2022. The project is being funded by a combination of public and private sources.

Science Grants Available

WASHINGTON, D.C. - The National Science Foundation has announced the availability of new grants for research in the field of physical sciences. The grants are intended to support research in areas such as materials science, chemistry, and physics.

The grants will be awarded to individuals and institutions conducting research in the physical sciences. The grants range from $100,000 to $500,000 per year and will be available for up to three years.

The deadline for applications is January 1, 2022. More information can be found on the National Science Foundation's website.

Panko Appointed To Newly-Created Directorship

Dr. Stephen M. Panko has been appointed the first director of the Center for Interdisciplinary Studies at Marietta College. The Center for Interdisciplinary Studies will be established to promote and support interdisciplinary research and teaching across the College.

Panko will begin his duties in July 2023. He will be responsible for overseeing the Center's operations, including the development of new interdisciplinary programs and courses.

Student Government Sponsors "State Of College" Address

This Friday, October 13th, at 7:30 p.m. in the Student Center auditorium, Maria College President, Dr. Joseph Belanger, will deliver a keynote address titled "State Of College." The event is co-sponsored by the Student Government Association and is free and open to the public.

Dr. Belanger's address will cover a range of topics related to the current state of higher education, including student success, financial aid, and the future of higher education. The address is an opportunity for faculty, staff, and students to engage in a thoughtful conversation about the future of Maria College.

The event is open to the public and will be held in the Student Center auditorium. Refreshments will be served. Please RSVP by October 11th.

Junior R. Smith, Program Director for Student Life, said, "We are excited to host this important event and look forward to hearing Dr. Belanger's insights on the state of higher education at Maria College."
Letters To The Editors

Free University

To the Editor,

I would like to thank you for your previous article on the Free University of Iowa on the front page of the last issue. It was a very interesting read, and I have been following your progress closely. I am particularly impressed with the concept of a university that is not bound by traditional structures and regulations.

There have been several major events in the Free University Program, including the工作会议, the Workshop, and the Co-operative Extension Programs. However, it is not in the program's mission that the university's name is taken from the word "free".

We are proud of the work that we are doing and the students that we are educating. Our goal is to provide a quality education to as many students as possible, and we believe that this can be achieved by eliminating the traditional barriers to higher education.

We believe that every student is unique and should be able to pursue their education at their own pace. Our university offers a variety of courses and programs, including online and distance learning options, to accommodate the needs of all students.

We are constantly looking for ways to improve our programs and ensure that our students receive the best possible education. Your support is greatly appreciated, and we look forward to continuing to build this unique educational community.

Sincerely,

[Signature]

Free University

Student Government

In regard to the article on "Free University," I believe that it is important for students to have a voice in the decision-making process of their institution. The Student Government is an essential part of this process, and I applaud the efforts of the Free University students to establish their own government.

I believe that the Student Government has the potential to be a powerful force for change on campus. By involving students in the decision-making process, the Student Government can help to ensure that the needs and interests of students are represented.

I encourage all students to become involved in the Student Government and to use their voices to shape the future of their institution.

Sincerely,

[Signature]

Student Government

Common Council

Correction

It is important to clarify the context of the article on the free university. The article appeared in last week's issue of the newspaper. The section is concerned with the newest edition of the Free University Program, which is designed to provide students with a more flexible and accessible education.

The program offers a variety of courses and programs, including online and distance learning options, to accommodate the needs of all students. The program is open to students of all ages and backgrounds, and it is designed to be accessible to those who may not have been able to attend traditional universities.

I believe that the Free University Program is a valuable resource for students who are looking for a more flexible and accessible education. I encourage all students to consider the program and to explore the opportunities that it offers.

Sincerely,

[Signature]

Common Council

Misquotations & Misrepresentations

To the Editor,

I am writing to纠正 the misquotations and misrepresentations in the article on the Free University Program. The article appeared in last week's issue of the newspaper, and it contained inaccuracies that have caused confusion among students.

For example, the article stated that the Free University Program is a "free" university, without any mention of the cost of tuition or other fees. This is not accurate, as the university does charge tuition and fees for its programs.

I believe that it is important to provide accurate information to students, and I encourage all students to carefully review the information provided by the university before making a decision.

Sincerely,

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Sincerely,

[Signature]

[Name]
**Letters To The Editors**

**Free University**

To the Editor,

I would like to thank you for your promptness on the Free Publicity Program, the Worthington Program, and the Campus Cooperative Extension Program. These programs are just a few of the many that the Free University is currently offering.

I am writing to express my appreciation for the excellent service provided by the Free University. The programs are well-organized and the instructors are knowledgeable.

I am particularly interested in the Campus Cooperative Extension Program, which offers courses in a variety of subjects, including art, music, and history. I have attended several of these courses and have found them to be both informative and enjoyable.

I am considering taking some courses in the next session, and I am looking forward to the opportunity to learn more from the Free University.

Thank you again for your excellent service.

Sincerely,

[Name]

**Student Government**

To the Editor,

In a Circle editorial last fall I noted the poor morale in our Student Government. I would like to make a few clarifications on the article.

I, the President, welcome and support the proposal.

Yes, the Student Government is in need of a reorganization. However, in the past few years, the Student Government has been struggling. There have been problems, but we have tried to address them as fairly as possible.

I understand the frustrations of both the student and the administration, as these issues need to be resolved. I assure you that the Student Government will not give up its efforts to resolve these issues.

Thank you,

[Name]

**Missquites & Misrepresentations**

To the Editor,

In the editorial from the October 3 issue of the editorial 'Missquites & Misrepresentations' about Chris Was and Jackie Tuck, I believe there are a few errors, misrepresentations and facts should be corrected.

1. I take issue with your statement that Chris Was, a senior, is a misfit and does not fit in with the rest of the students. I have known Chris for a long time and I can assure you that he is a valued member of our school community.

2. I disagree with your statement that Jackie Tuck is a “misrepresented” student. Jackie is a hardworking student and has achieved many academic successes.

3. I would like to correct your statement that Chris Was and Jackie Tuck are “Missquites.” They are not Missquites, but rather they are dedicated students who are committed to their studies.

In summary, I believe that the editorial you published is inaccurate and unfair. I urge you to correct these misrepresentations and errors.

Thank you,

[Name]

**Common Council**

To the Editor,

I am writing to express my concern about the current situation on campus. As a member of the Common Council, I believe that the situation requires action.

I believe that the situation is not only a concern for the students, but also for the faculty and administration.

I urge the Common Council and Student Government to take action to address the situation.

Thank you,

[Name]

**Sponsor Workshop**

By Eleanor A. Roye

A Creative Dramatics Workshop, presented by the Children's Workshop of the Performing Arts Center as part of the CIRCLE Studentendeavor, will be performed in the auditorium for pre-school and primary students on Thursday, October 11 at 8:30 a.m. and 10:00 a.m. The workshop will explore the dramatic effects of a creative drama group as well as the dramatic experiences of the students.

The workshop will be held in conjunction with the Drama Workshop of the Performing Arts Center, which will also contain students for the upcoming performance.

The workshop is sponsored by the Children's Workshop of the Performing Arts Center, and will be coordinated with the drama workshops of the Performing Arts Center.

Students will be divided into groups of four and will be guided through exercises to explore the dramatic effects of a creative drama group as well as the dramatic experiences of the students.

The workshop will feature demonstrations and student presentations, and will also include a discussion of the dramatic effects of a creative drama group as well as the dramatic experiences of the students.

The workshop will be open to all students who are interested in learning more about creative drama and its effects on pre-school and primary students.

If you are interested in attending this workshop, please contact the Children's Workshop of the Performing Arts Center for more information.

Thank you,

[Name]
**Commentary**

By Greg Coucoubell

For those students who are members of the International School Honor Society, programs are suggested. The purpose of these programs is to provide an opportunity for students to engage in meaningful and purposeful activities that contribute to their personal and academic growth. These programs are designed to offer students the chance to develop their leadership skills, enhance their understanding of global issues, and fosters a sense of community and service. The programs are open to all students, regardless of their academic standing, and are intended to provide opportunities for students to engage in activities that are both educational and enjoyable.

**Announcement**

Dr. David Becker, director of the History and Conflict Management program at Marist College, will be presenting a lecture on the International Organization of American States (OAS) and its role in promoting peace and security in the Americas. The lecture will be held in the International Center of American States, and all interested students and faculty are encouraged to attend. The lecture will be followed by a Q&A session. The event is open to the public and admission is free.

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**First Of Two Parts**

By Betty Ross

The circle is made up of the director of the Monticello Deep Sea Administration, and the assistant director of the Monticello Deep Sea Administration, a faculty representative, a faculty representative, and an assistant director of the Monticello Deep Sea Administration. Each of these positions has been filled on this year's circle and has been incorporated into the duties of the director of the Monticello Deep Sea Administration.

Dr. Michael A. and Tim Defeo, professor, and Dr. Michael A. and Tim Defeo, professor, have been appointed to the director of the Monticello Deep Sea Administration. The position of the director of the Monticello Deep Sea Administration is an advisor to the research director of the Monticello Deep Sea Administration.

Professor Langham, the director of the Monticello Deep Sea Administration, will be a key member of the Monticello Deep Sea Administration team. With the help of the new director, the Monticello Deep Sea Administration team will continue to be a leader in the field of oceanography.

The circle will vote on the proposed candidates for the director of the Monticello Deep Sea Administration. The vote will be conducted using a closed ballot.

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**Council Changes; Restructuring**

By Tim Deen

The Inter-Phase Council is being restructured this year as a result of changes made in the Monticello Deep Sea Administration. The changes include the addition of a faculty representative and a faculty representative from the Monticello Deep Sea Administration.

The council was originally formed in the fall of 1974 to address concerns of students in the Monticello Deep Sea Administration. The purpose of the council is to provide a forum for students to express their concerns and to work with the administration to address these concerns.

Under the new structure, the council will have a more active role in the decision-making process and will be better able to represent the interests of its members.

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Commentary
By George Coeckelbergh
For those students who are unaware of the International Board of Legal Ethics, founded by the State University of New York, here is a brief description of this organization. The IBLE was founded by a group of students at the College of Law in Stony Brook, New York, who recognized the need for a national organization to address issues related to legal ethics. The IBLE has since grown to include members from various law schools across the country and has been instrumental in promoting ethical standards in the legal profession.

Announcement
Dr. David Stiles, Professor of Law at Marcellus Law School, will be presenting a seminar on the topic of "The History of the Development of Law in the United States" on October 10th, 6:30 PM. The seminar will be held in the Biennial Lecture Hall of the Law School. The seminar is open to the public and free of charge. For more information, please contact the Office of Student Affairs at 555-1234.

First Of Two Parts
Contraction Dealing With Varied Approaches
By Carlisle Brown

The intersection of the two concepts in this case is a critical factor in determining the outcome of the case. The court has ruled that the defendant's actions were in violation of the law, and the plaintiff has been awarded damages as a result.

Council Changes; Restructuring
By Tim DeJong

The Council is made up of the members of the Board of Trustees, the faculty, and the staff. The council meets regularly to discuss and make decisions regarding the direction of the college. The council's role is to ensure that the college's goals and objectives are aligned with the needs of its students, faculty, and staff.

Programs
Programs are planned with a goal to provide a challenging and meaningful education that will equip students with the skills and knowledge they need to succeed. The programs are designed to be flexible, allowing students to tailor their education to their own needs and interests.

Enrollment
The total enrollment for this year is 1,250 students. This includes both full-time and part-time students. The majority of students are enrolled in the undergraduate program, with a small number of graduate students.

Facilities
The college has state-of-the-art facilities for learning and research. These include a library, laboratories, and classrooms.

Administration
The college is administered by a president, who is responsible for overseeing the day-to-day operations of the institution.

Financing
The college is financed through a combination of tuition fees, endowments, and government grants.

Conclusion
In conclusion, the council's role is to ensure that the college's goals and objectives are aligned with the needs of its students, faculty, and staff. The programs are planned with a goal to provide a challenging and meaningful education that will equip students with the skills and knowledge they need to succeed. The college has state-of-the-art facilities for learning and research, and is financed through a combination of tuition fees, endowments, and government grants.
Switch Sparks Booter's Victory

By Tom Mertens

Seeking to bolster an offense that had produced just four goals and four games, Marist soccer coach Howard Goodman made a line switch that sparked the Red Foxes to a 5-1 romp over Fairfield Saturday at Leonhard Field.

The move, which had Vito Aprigliano and Tim Patre switch positions on the front line, paidinstant dividends. With just 1:28 into the game, Aprigliano converted a centering pass from right winger John Maleki for his fourth goal in five games and a 1-0 lead.

Fairfield had played well to this point and Marist goalie Jay Metzger was busy right from the start, playing outstanding for the Stags' high shots. Four minutes after the initial goal, the visitors employed a corner kick, but Patre headed the ball of a Stag fall-back into the net for his first goal of the season and Marist led 2-0 at halftime.

It was not one of the Red Foxes' better games. Instead of burying the visitors, Metzger became disorganized on offense and the defense was out of position on numerous occasions, once leaving Jay Metzger defenceless as Fairfield right winger Tim Bleby flew a wide-open shot from 15 feet.

The visitors came out determined and tough in the second half as BUFF Dino replaced Jay Metzger for the Red Foxes. Tony Dino got Fairfield close in the game with a 1:25 mark to narrow it to 5-1. But the Stags still played well.

Captain Tom McDonald recorded an insurance goal at 3:57 after taking the ball down the pitch, then attempting a shot on goal. McDonald, who played an outstanding game, unleashed a booming drive to the upper right. Goalie Sean Harrigan could only watch as the ball hit a post and was collected by Vito Aprigliano, who set up McCraw with a quick pass on left wing. McCraw's 11th over Harrigan's right corner against it for the season and Marist led 5-0 at halftime.

The Red Foxes took their second goal off Bobby Bhand's helped out by Sean Harrigan's third in goal, the last half off his leg.

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The visitors came out determined and tough in the second half as BUFF Dino replaced Jay Metzger for the Red Foxes. Tony Dino got Fairfield close in the game with a 1:25 mark to narrow it to 5-1. But the Stags still played well.

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